

Children and Young People's Plan Year 1 Progress Report 2018-2019

OXFORDSHIRE CHILDREN AND YOUNG PEOPLE'S PLAN 2018 - 2021

Sponsored by the Children's Trust

BE SUCCESSFUL

1. Have the best start in life
2. Access high quality education, employment and training that is motivational
3. Go to school and feel inspired to stay and learn
4. Have good self-esteem and faith in themselves

PRIORITY 1
CHILDREN MISSING OUT ON EDUCATION

BE SAFE

9. Be protected from all types of abuse and neglect
10. Have a place to feel safe and a sense of belonging
11. Access education and support about how to stay safe
12. Have access to appropriate housing

PRIORITY 3
PROTECT CHILDREN FROM DOMESTIC ABUSE

OUR VISION:

"Oxfordshire, a great place to grow up and have the opportunity to become everything you want to be."

BE HAPPY AND HEALTHY

5. Be confident that services are available to promote good health and prevent ill health – early in life and before crisis
6. Learn the importance of healthy, secure relationships and having a support network
7. Access services to improve overall wellbeing
8. Access easy ways to get active

PRIORITY 2
SOCIAL AND EMOTIONAL WELL-BEING AND MENTAL HEALTH

BE SUPPORTED

13. Be empowered to know who to speak to when in need of support, that young people will be listened to and believed
14. Access information in a way which suits children and young people best
15. Have inspiring role models
16. Talk to staff who are experienced and caring

For more information see www.oxfordshire.gov.uk and search for 'Children's Trust'

Children and Young People's Plan Year 1 Progress Report 2018-2019

Area of Focus	Actions	Responsible agencies	How we will know this area of focus has improved	Progress for Year 1 2018-19
<p>Be Successful</p> <p>FOCUS ON CHILDREN MISSING OUT ON EDUCATION</p>	<ul style="list-style-type: none"> • All partners agencies to clarify their offer in relation to children missing out on education and school readiness. • Draw up an implement an Inclusion Strategy to identify hotspots for pupils missing out in education, the main reasons for this and the multi-agency support that can be offered to reduce the numbers • Set up a multi-agency Learner Engagement Board by end of June 2018 <p>Year 2 action: Focus on a wider campaign to reduce non-attendance.</p>	<p>County Council - education and learning, LCSS</p> <p>City and District Councils</p> <p>Health Visiting</p> <p>School nurses</p> <p>CAMHS</p> <p>Community and Voluntary sector</p> <p>Thames Valley Police</p>	<ol style="list-style-type: none"> 1. Increase the % of children reaching a good level of development in early years or foundation stage (target 75% for academic year 17/18) 2. Reduce the number of permanent exclusions to 44 in school year 18/19 3. All permanently excluded pupils will have a new placement within the statutory 6-day limit 4. Reduce the number of primary school children with a fixed term exclusion to 285 or less in school year 18/19 5. Reduce the number of secondary school children with fixed term exclusion to 1335 or less in school year 18.19 	<ol style="list-style-type: none"> 1. 74% to date 2018-19 2. 53 to date 2018-19 Recommendations for 2019-2020 to align this target with permanent exclusion targets within county council and analysis based on national and statistical neighbours. 3. 29% to date. 20% improvement. Recommendation that progress with alternative provision commissioning be wrapped into 2019-20 plan 4. 253. 12% reduction to date 5. 1215. 9% reduction to date

Children and Young People's Plan Year 1 Progress Report 2018-2019

			<p>6. Reduce the level of persistent absence in primary school children to 6.8% or less in school year 18/19</p> <p>7. Reduce the level of persistent absence in secondary children to 11.5% or less in school year 18/19</p> <p>8. Reduce the number of children on part time timetables in school year 18/19</p> <p>9. Reduce the number of permanent exclusions for children with special education needs in school year 18/19 (target 28)</p> <p>10. Reduce the number of primary school children with special education needs with one or more fixed term exclusions in school year 18/19 (target 102)</p> <p>11. Reduce the number of secondary school children with special educational needs with one or more fixed term exclusions in school year 18/19 (target 350)</p>	<p>6. 7.2% to date against 8.6%</p> <p>7. 13.9% to date against 14.5% 2017-18</p> <p>8. Reintegration timetable guidance issued Easter 2019. Recording and follow up process now in place. 424 to date.</p> <p>9. 21 (19 at SEN Support, 2 with EHCPs) to date</p> <p>10. 171 to date</p> <p>11. 388 to date</p>
--	--	--	---	--

Children and Young People's Plan Year 1 Progress Report 2018-2019

<p>Be Healthy</p> <p>FOCUS ON SOCIAL AND EMOTIONAL WELL-BEING and MENTAL HEALTH</p>	<ul style="list-style-type: none"> • Promote understanding of the services that are available to children and young people and how to access them (face to face and web access) • Improve the early identification of low and hidden levels of harm e.g. self-harm • Promote self-referrals, how young people can help themselves and health promotion initiatives. • Review with schools how they address mental health issues and what further support is needed (linking with Community Impact Zones). Seek to secure mental health and one of the key themes for the Strategic Schools Partnership Board • All partners to consider their offer in relation to early identification of mental health issues. <p>Year 2 action: Focus on children or young people</p>	<p>County Council – early help</p> <p>City and District Councils</p> <p>Public health</p> <p>Oxford health</p> <p>Schools</p> <p>Community and Voluntary Sector</p>	<ol style="list-style-type: none"> 1. Increase the number of early help assessments in the financial year 2018/19 to 2,100 or more 2. Increase the number of children accessing the single point of access for CAMHS, and increase the proportion of children that have their first appointment within 12 weeks. 3. Reduce the number of A&E attendance for self-harm of children who are 12-17 (baseline 660) 4. Increase the number of Young Carers known and supported in Oxfordshire 5. Monitor the proportion of self-referrals into CAMHS 6. Update on progress on delivery of the 2 Community Impact Zones in Oxfordshire. 	<ol style="list-style-type: none"> 1.The number of assessments was 1,350. The new target for 2019/2020 is 1,500 2.The national access target for CAMHS measures the percentage of children with a diagnosable mental illness who are able to access CAMHS. The national target is 32% and the current Oxfordshire performance (national reporting) is 46%. In addition the number of children accessing the SPOA has increased from 600 per month March 19 to nearly 1000 per month March 20. 3.The number of attendances was 640 so a reduction from 17/18. 4.Not known. 5. 25% of referrals to the SPOA are self referrals (March 2019). 6. Good progress on CIZs in both Oxford and Banbury. Project ongoing.
--	---	---	---	--

Children and Young People's Plan Year 1 Progress Report 2018-2019

	who disengage from services and do not recognise their own needs.			
Be safe FOCUS ON DOMESTIC ABUSE	Domestic Abuse operational group to report to Children's Trust on how the young people's domestic abuse pathway is embedded across all agencies and is known, understood and used.	Domestic Abuse operational group – Led by Sarah Breton and Sarah Carter	The Domestic Abuse Strategic Board is responsible for this action and is reviewing and implementing a revised pathway. This will report later in the year and will include how quality assurance activity will be managed. The key measures of future success will depend on the outcomes of this work.	DAYP Pathway has been updated and relaunched in July 2018. Delivery of 3 YP and DA training sessions to embed Pathway within a range of agencies. Number of people / agencies and online evaluation. A further 3 courses due to be delivered in early 2019-20. Peer review audit of CYP/DA cases within the remit of DAYPP to be completed by October 2019 along with an engagement report contributing the voices of the C&YP included in the audit.
Be supported	Our 'Be Supported' area of focus will be tested through the actions listed above and reported at each meeting.	VOXY reps and Engagement Team.	Baseline to be taken from Be Supported Questionnaire.	Be Supported Questionnaire completed by over 500 children and young people and the learning forms part of the Implementation Plan for 2019-20.