

## Reviews at 2 – Case studies

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I have been the manager of Eynsham Pre-school since June 2013. One of the first working relationships I established was with the Children's Centre which is conveniently located next door. The Health Visitors run their weekly clinic from here so I took the opportunity to introduce myself and form a good working relationship.

Once obtaining parental consent we initially communicated via telephone on a monthly basis, we discussed children that attended our setting and with whom the Health Visitors were supporting at home. I was able to provide details of where the children were progressing and areas identified for further support, we discussed overall wellbeing and parent engagement. This enabled the Health Visitor to offer further support in the home to target the child's needs for example through speech and language support, positive behaviour strategies and parent engagement with the setting. We worked together with Outreach workers from the Children's Centre to support families who were involved in TAC and TAF meetings.

There have been a number of children who have required further support from joint working between ourselves and Health. Last September we had a child start who mum had concerns about, she informed me she had discussed these with the Health Visitor and agreed I could call her to discuss the concerns. We decided to allow the child sometime within the setting and that I would feedback in a few weeks. It was evident that the child concerned could possibly have additional needs so we decided alongside the child's mother that we would complete a paediatrics referral, mum completed this with the Health Visitor and I wrote a detailed letter explaining our observations and development levels in relation to the EYFS. The child has since been given a possible Autism diagnosis and we have jointly been able to support mum with his care and for herself. We continue to work closely and if mum informs me she is struggling I will make contact with the Health Visitor who will then arrange to visit her at home. The impact of this joint working is clearly evident in the support and progress not only the child is making but for the family too.

This is not an isolated case, there have been a further three children who have been for paediatric assessments and had follow up support as a result of the strong working relationship between ourselves and Health. Another family who had come to me seeking advice about their child had a Health Visitor who was from another village, due to the strong working relationships I had with our local Health Visitor I was confident to make contact and arrange a meeting at Pre-school with the parents, Health Visitor and myself. This was well received by the parents who reported feeling relieved to have shared their

challenges and who were in turn more confident in implementing discussed strategies at home with their children.

Prior to the introduction of the new postcards we asked parents to share their record and questionnaire in order to complete the Two Year Check, approximately half of parents provided these. Since the introduction of the postcards we have received them from all parents who have been given them, two in particular were extremely useful as they provided details of additional support required for the children. As we were made aware of this at times before the child had started we were able to make links with SEN and Health Visitors meaning the children were offered specific support from the beginning.

Overall I have found the strong working relationship between ourselves and the Health team to be vital in supporting not only the children but the families too. Children's progress has been significantly enhanced as a result of this.

Kelly Harris

Eynsham Pre-school

