

# Community around the setting



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Working Together to Safeguard Children 2015 outlines the ways in which organisations and individuals should work together to safeguard and promote the welfare of children and young people, in accordance with the Children Act 1989 and the Children Act 2004. We know that when we can identify problems early rather than reacting later it is more effective in promoting the welfare of children. This is more easily done when we work together with a multi-agency approach. The Locality and Community Support Service (LCSS) and Health visiting teams offer vital support in safeguarding our Early Years children in Oxfordshire. They provide local contact details for every Early Years setting.

Health visitors have a key role in the Early identification of need and support for families and children under 5 years of age.

As practitioners, you have a strong relationship with parents and together with the health visitor you can work in partnership to support children in your setting.

You may recognise that you have individual children with needs or a group of children with similar needs and the information here can help you support and assist in their learning and development.

Alongside these services there are many other agencies who can help you. The purpose of this document is to inform you of the range of services available, when and how to contact these professionals.

You will see contacts and roles for the following agencies who you can contact if there is a need:

- Early Years Team
- Health visiting team
- Locality Community Support Service

### Additional Partner Agencies

- Police
- SENSS
- Speech and Language
- The Virtual School
- The Early Years sufficiency and access team
- Short breaks for disabled children
- Community Co-ordinators
- CAMHS
- OXSIT
- Kingfisher Team

Appendix 1 – Further Kingfisher information

Appendix 2 – Funding information

Appendix 3 – Useful links

## Early Years Team, Health visiting and Locality Community Support Service contact details

<b>Service</b>	<b>Early Years Team</b>
<b>What we do</b>	<p>The Early Years Team provides information, advice and training to Early Years practitioners to improve the quality of provision.</p> <p>We do this by supporting practitioners to:</p> <ul style="list-style-type: none"> <li>• meet the requirements of the Statutory Early Years Foundation Stage</li> <li>• meet the needs of vulnerable learners.</li> </ul> <p>provide effective and robust safeguarding and child protection procedures.</p>
<b>Who we work with</b>	Early Years practitioners and leaders in maintained schools, academies, nursery schools, private, voluntary and independent settings.
<b>Details of the universal or targeted services we provide</b>	<p><b>Universal Services</b> - all providers listed above have access to the following:</p> <ul style="list-style-type: none"> <li>• <a href="#">Webpages</a>, Schools News, <a href="#">Facebook page</a>, <a href="#">Free Toolkit</a> (no charges)</li> <li>• <a href="#">Buy-In Toolkit</a> (available to purchase)</li> <li>• <a href="#">Step into Training courses</a> (charges apply)</li> <li>• <a href="#">Buy in support</a> – Bespoke support can include ‘quality reviews’, advisory visits and training</li> </ul> <p><b>Targeted Services:</b></p> <ul style="list-style-type: none"> <li>• Visits to newly registered setting or childminder (not re-registrations).</li> <li>• Work with ‘good’ and ‘outstanding’ settings and childminders will be prioritised using transparent triggers e.g. those with a previous Ofsted outcome less than ‘good’; self-referral by managers or governance; safeguarding concerns; introduction of places for eligible funded two-year olds; settings with a high percentage of vulnerable learners and those due inspection.</li> <li>• Work with settings or childminders judged ‘requires improvement’ or ‘met’ (childminders only) by Ofsted</li> <li>• Work with settings or childminders judged ‘inadequate’ or ‘not met’ (childminders only) by Ofsted</li> </ul> <p>Work with out of School provision judged ‘inadequate’ or ‘not met’ by Ofsted</p>
<b>People who can request our services</b>	Early Years practitioners in Oxfordshire.
<b>Contact details</b>	<p>Telephone: 0845 604 2346</p> <p>Email: <a href="mailto:early.years@oxfordshire.gov.uk">early.years@oxfordshire.gov.uk</a></p>

**Service****Health visiting team****What we do**

- Health Visitors work with families and communities to improve access, experience, outcomes and reduce health inequalities.
- Health Visitors provide services to families across a 4 Level Service model: community, universal, universal plus, universal partnership plus. This model offers a framework for health visitors to provide a unique, universal, unsolicited and non-stigmatising service to all families with children under 5.
- Health Visitors achieve this by building therapeutic trusting relationships that support parents and their relationships with their children that makes early intervention possible.
- We aim to strengthen relationships for partnership working to integrate early year's services and community access around the needs of children and families.
- Health visitors lead the delivery of the Healthy Child programme.
- The Healthy Child Programme contains 5 core mandated contacts:  
Antenatal health promotion Visit.  
New Baby Review  
6-8-week health review assessment  
1-year health review assessment  
2-2.5-year health review assessment.

**Who we work with**

Children and their families under 5

**Details of the universal or targeted services we provide**

**Universal:** Ensures a healthy start for all babies and their families. Well baby clinics, Health promotion groups, 5 core health and development assessments.

**Universal Plus:** Families may require additional support or services for a short period of time which is usually provided by staff within the health visiting team. These may include:

- Parenting Support and behaviour management
- Advice on sleep
- Support with anxiety and post-natal depression
- Infant feeding and introduction to solids
- Toileting
- Play and speech and language development
- School readiness.

**Universal Partnership Plus:**

- Health Visitors work with a range of services partner agencies to provide additional services for families requiring ongoing support in order to deal with more complex issues specifically SEND, CIN,CP. This may include :  
Local Therapy Services, Physiotherapy, Speech and language, occupational therapy.  
Health and Social Care, LCSS

	<p>Family Nurse Partnership  School Nurses  Early years settings and Education  Primary care and secondary care services  Adult mental health services</p>
<b>People who can request our services</b>	Any parent /carers with a child under 5 years and any professional involved with/ supporting or working with families with children under 5 years
<b>Contact details</b>	<p>Nicola Taylor :  Operational Manger / Professional Lead for Heath Visiting  0-5 years Public Health Service.  Family Nurse Partnership and Health Visiting  <a href="mailto:nicola.taylor@oxfordhealth.nhs.uk">nicola.taylor@oxfordhealth.nhs.uk</a>  T: 07795287648</p>

<b>Service</b>	<b>Locality and Community Support Service</b>
<b>What we do</b>	<p>The Locality and Community Support Service (LCSS) was created as part of Oxfordshire County Council's, Children's Services Integration Programme to support partner agencies across Oxfordshire. It is a professional facing service offering the following:</p> <ul style="list-style-type: none"> <li>• Advice and guidance to any community professional who have emerging concerns about a child or family</li> <li>• A named link worker to specific organisations for example schools and health</li> <li>• A No Names Consultation service</li> <li>• Support to professionals to ensure that Early Help Assessment (EHA)/Team Around the Family (TAF) processes are in place within the community</li> <li>• Review of all Early Help Assessments and support to professionals to complete them where appropriate, and offer constructive feedback as part of a training loop</li> <li>• Support to Lead Professionals, including attendance at Team Around the Family meetings where appropriate</li> <li>• Delivery of Early Help Assessment training o Facilitation of local network and training events in response to the area's need.</li> </ul>
<b>Who we work with</b>	Any professional in Oxfordshire supporting Children and Families
<b>Details of the universal or targeted services we provide</b>	We provide advice and guidance around emerging concerns for children/young people.
<b>People who can request our services</b>	Early Years Childcare Professionals, this service is not for the public. The public can contact the MASH if they have safeguarding concerns.
<b>Contact details</b>	

LCSS North Tel: 0345 2412703  
[LCSS.North@oxfordshire.gov.uk](mailto:LCSS.North@oxfordshire.gov.uk)

LCSS Central Tel: 0345 2412705  
[LCSS.Central@oxfordshire.gov.uk](mailto:LCSS.Central@oxfordshire.gov.uk)

LCSS South Tel: 0345 2412608  
[LCSS.South@oxfordshire.gov.uk](mailto:LCSS.South@oxfordshire.gov.uk)

## Your Guide to Additional Partner Agencies

<b>Service</b>	<b>Police</b>
<b>What we do</b>	Thames Valley Police is the largest non-metropolitan police force in England and Wales. We police the counties of Berkshire, Buckinghamshire and Oxfordshire, and serve a diverse population of more than two million, plus six million visitors who come to Thames Valley each year. The Thames Valley Police force area is divided into 12 Local Policing Areas (LPAs). For more information, visit the Thames Valley Police website.
<b>Who we work with</b>	Public
<b>People who can request our services</b>	All members of the public.
<b>Contact details</b>	<p><b>In an emergency telephone 999</b></p> <p><b>Non-emergency: Telephone:101</b></p> <p><b>Thames Valley Police website</b> <a href="https://www.thamesvalley.police.uk">https://www.thamesvalley.police.uk</a> (opens in a new window)</p> <p><b>Neighbourhoods in this force area</b> <a href="https://www.police.uk/thames-valley/">https://www.police.uk/thames-valley/</a></p>





**Service** SENSS (Special Educational Needs Support Services):  
We are a Countywide Special Educational Needs (SEN) teaching and advisory support service. Our aim is that our youngest children with SEND, their families and those practitioners working with them are supported to allow them to make good developmental progress, achieve well and enjoy family and community life.

There are many services available to children in the Early Years, prior to entering reception, and beyond.

- Service for children with Hearing Impairment
- Service for children with Visual Impairment
- Service for children with Multi-Sensory Impairment
- Service for children with Physical Disability, (e.g. cerebral palsy)
- Early Years SEN team.

**What we do**

- Support, advise and empower families and those working with them in home, education and child care settings to understand the needs of children
- Provide assessment and advice in relation to the child additional needs or disability
- Support families and those working with them to manage specialist equipment
- Support the views, wishes, perspectives and experiences of the children to be reflected in their provision
- Support families to help their children to develop a positive understanding of their own SEN / disability
- The EYSEN service is available all year round
- The other teams are term time only apart from the Hearing Impairment team. EY teachers of the deaf offer an 'on call' service during school breaks for the families of children recently confirmed with a hearing impairment through the Newborn Hearing Screening Programme
- EY teachers of the deaf take ear mould impressions in the home
- We work primarily in homes and early years settings and childminders.
- We have a range of professionals in our teams including specialist advisory teachers and support workers/ assistants
- We work closely with parents/carers, setting SENCOs and other early years workers
- We provide advice, support, interventions, and in some services some direct teaching
- We provide support groups for the families of pre-school children

We offer a range of training from individual training around a child's needs to whole setting and area based specialist courses to support continuing professional development such as, 'Including a child with physical disability in EY settings'.





<b>Who we work with</b>	<p>We work with children with:</p> <ul style="list-style-type: none"> <li>• SEN / disability with significant needs, having been referred to a community pediatrician at any age from birth to entry to reception class</li> </ul> <p>A confirmed hearing, vision or multi-sensory impairment having been referred from either pediatric audiology or the low vision clinic</p>
<b>Details of the universal or targeted services we provide</b>	<ul style="list-style-type: none"> <li>• Universal training available through Step into Training such as EY SENCO training and courses on specific areas of need such as Autism, Language and communication, 'Glue ear'</li> <li>• EY SEN networks across the county to offer updates, focus on areas of specific interests and priorities and build positive area SEND networks.</li> <li>• Online EY web pages providing information on and access routes to additional resources as well as a toolkit to support children's special educational needs</li> <li>• No names consultation for settings to offer support for children not known to the service.</li> </ul> <p>For children known to the team we offer services as listed above</p>
<b>People who can request our services</b>	<p>Parent/Carer, Health Visitors, Pediatricians, therapists and other health professionals, Early years settings/schools/childminders, integrated support services.</p> <p>For children with a hearing, vision or multi-sensory impairment children SENSS does not become involved with individual children and their families until assessment through either paediatric audiology or the low vision clinic confirms that support from one of the sensory teams is needed.</p>
<b>Contact details</b>	<p>Please follow the links below for our pages on the Local Offer for further information:</p> <p><a href="#">EY SEN team</a></p> <p><a href="#">SENSS Local Offer</a></p> <p>If you are unsure of where to go please call or email:</p> <p><b>Telephone:</b>  EY SEN – 01865 323556  SENSS – 01865 323070</p> <p><b>E-mail:</b>  EY SEN:  SENSS: <a href="mailto:senss@oxfordshire.gov.uk">senss@oxfordshire.gov.uk</a></p> <p><b>Fax:</b>  EYSENITSNORTH <a href="mailto:FAX-EYSENITSNORTH@Oxfordshire.gov.uk">FAX-EYSENITSNORTH@Oxfordshire.gov.uk</a></p>

<b>Service</b>	<b>Speech and Language Therapy (SLT)</b>
<b>What we do</b>	Children's Speech and Language Therapy
<b>Who we work with</b>	0-18 year olds according to need
<b>Details of the universal or targeted services we provide</b>	<p>Assessment/training/advice/group or 1-1 intervention according to need. Parent training for identified referrals.</p> <p>Involvement in Multi-agency transition training for invited staff (children with SEN moving into setting).</p> <p>Website of resources for support and pre-referral actions (for example progress checker and Communication Carousel <a href="https://www.oxfordhealth.nhs.uk/service_description/speech-and-language-therapy-oxfordshire/">https://www.oxfordhealth.nhs.uk/service_description/speech-and-language-therapy-oxfordshire/</a>)</p> <p>Signing training.</p> <p>Multi agency training to parents of Children with ASD (PUFFIN)</p> <p>Multi-agency training for EY Practitioners around supporting children with Speech, Language and Communication difficulties.</p> <p>Bespoke training can be arranged on request.</p>
<b>People who can request our services</b>	Open access with parent permission. Referrals via Single Point of Request for Involvement (SPORFI)
<b>Contact details</b>	<p>Early Years SLT advice line <a href="mailto:sltadvice@oxfordhealth.nhs.uk">sltadvice@oxfordhealth.nhs.uk</a></p> <p>Children's Integrated Therapy admin:            North 01856 904435            Central 01865 904464            South 01865 904114</p>

<b>Service</b>	<b>The Virtual School</b>
<b>What we do</b>	<p>The Virtual School is responsible for improving the educational attainment of Looked After Children and Care Leavers in the authority; including those that have been placed in other authorities.</p> <p>The Virtual School makes sure schools, early years providers, social workers, carers and other professionals understand their statutory responsibilities and are aware of best practice.</p> <p>Our role is to:</p> <ul style="list-style-type: none"> <li>• Promote high aspirations and raise achievement through challenge, support and targeted intervention.</li> <li>• Ensure that our children and young people access and do well in education, which leads them onto a long term education, training and employment pathway.</li> <li>• Ensure that our children and young people are able to access high quality support, which meets their needs in a timely way.</li> </ul>

	<ul style="list-style-type: none"> <li>• Work closely with all those involved in providing education to ensure they understand the issues and challenges facing our children/young people and their role in working together to respond to and overcome them.</li> <li>• Ensure challenges resulting from changes of care placement or educational provision are reduced</li> <li>• Ensure barriers to engagement and good attendance are removed</li> <li>• Promote equality/equity and diversity.</li> </ul>
<b>Who we work with</b>	schools, early years providers, social workers, foster/kinship carers, specialist professionals
<b>Details of the universal or targeted services we provide</b>	<p>The Virtual School provides:</p> <ul style="list-style-type: none"> <li>• Guidance and advice to ensure children in care have an effective, high quality Personal Education Plan (PEP).</li> <li>• Offer direct support to schools/early years providers through the Designated Teacher/Person.</li> <li>• Advice on appropriate targeted interventions, staff training, educational resources.</li> <li>• Guidance to make sure Pupil Premium funding is used effectively to improve educational outcomes.</li> <li>• Advice on individual situations to achieve the best possible outcomes looked after children.</li> <li>• High quality training and support for our partners to assist them in undertaking their roles to support looked after children.</li> <li>• Information and guidance on current legislation and practices in relation to looked after children.</li> </ul>
<b>People who can request our services</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Early Years providers</li> <li>• Social Workers</li> </ul>
<b>Contact details</b>	<p>Virtual School for Looked After and Care Leavers  Oxfordshire County Council  Abbey House  Abingdon OX14 3JD  Telephone: 01865 328550</p> <p><a href="http://www.oxfordshire.gov.uk/virtualschool">www.oxfordshire.gov.uk/virtualschool</a></p>

Service	Phoenix Team
<i>What we do</i>	A team of specialist nurses who work to support, promote and protect the health and wellbeing of children and young people in special circumstances, working closely with carers and other professionals. This team covers Looked after children, Children on the edge of care, children in the Youth Justice System, Children who are at risk of or have been subject to sexual exploitation (Kingfisher).
<i>Who we work with</i>	Children and young people, carers, health and social care staff, youth justice service, police, residential services, voluntary agencies.
<b><i>Details of the universal or targeted services we provide</i></b>	The team work directly with children and young people. They also provide advice, support and training and offer case consultation. The team are responsible for arranging the statutory health assessments for Oxfordshire's looked after children, ensuring these are carried out in a timely way and to a high standard.
<b><i>People who can request our services</i></b>	Professionals
<i>Contact details</i>	Maggie Mackenzie, Kathryn Tolson 01865 904991 <a href="mailto:Lac.admin@oxfordhealth.nhs.uk">Lac.admin@oxfordhealth.nhs.uk</a>

Service	The Early Years Sufficiency and access team
<b><i>What we do</i></b>	<p>The early years sufficiency and access team deliver the Council's statutory obligations under various sections of the Childcare Act 2006 (as amended). The main areas of work are:</p> <ul style="list-style-type: none"> <li>To secure sufficient childcare for working parents.</li> <li>To secure early years provision free of charge.</li> <li>To arrange appropriate funding of the entitlements through a mixed market of providers and to ensure appropriate requirements for delivery are met.</li> <li>To secure the equivalent of 30 hours of free childcare over 38 weeks of the year for qualifying children.</li> <li>To provide information, advice and assistance to parents and prospective parents.</li> <li>We fund providers to set up and expand where the council is aware that it needs the places.</li> <li>We withdraw funding from providers who do not meet the requirements for the funded entitlements.</li> </ul>

	<p>We publish a yearly Childcare Market Assessment which reports on how well we are delivering our statutory obligations and what plans are for future work on closing any gaps.</p>
<b>Who we work with</b>	<p>We work with circa:  105 schools (including academies) with a nursery class  7 freestanding and attached nursery schools.  266 childminders  295 providers in the private, voluntary and independent sector.</p> <p>The Foundation Years quality team who support and challenge the above providers according to Ofsted grade.</p> <p>Health teams, health visitors, social workers, the fostering service and SEN and disability teams in relation to ensuring the greatest take up of childcare and the early education funding entitlements.</p> <p>Through the Family Information Service, we work with parents, in order to help them access early education and childcare and provide brokerage where needed.</p> <p>We work with the youth service, to ensure that activities for children and young people are represented on the Family Information Service database.</p>
<b>Details of the universal or targeted services we provide</b>	<p>We passport out Government funding for the early years and childcare entitlements;  A universal offer for all three and four year olds to 15 hours a week or 570 hours a year of free early education.</p> <p>A targeted offer for an additional 15 hours per week or 570 hours per year for eligible working parents of 3 and 4 year olds.</p> <p>A targeted offer of 15 hours or 570 hours a year of free early education for eligible two year olds.</p> <p>We pay providers supplements for supporting children with additional needs such as the early years pupil premium, inclusion support, disability access fund, and a deprivation supplement.</p> <p>We provide a database for parents and carers to allow them to make choices about and access early education and childcare places and activities for children. It also holds information on funding childcare.</p>
<b>People who can request our services</b>	<p>Parents, providers, other teams within OCC and colleagues outside of the council.</p>
<b>Contact details</b>	<p>Family Information Service  <a href="mailto:FIEnquiries@Oxfordshire.gov.uk">FIEnquiries@Oxfordshire.gov.uk</a> 01865 323332</p> <p>Early education  <a href="mailto:EarlyEducation@Oxfordshire.gov.uk">EarlyEducation@Oxfordshire.gov.uk</a> 01865 894811</p>



Eligibility checking for 30 hours  
[www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)

<b>Service</b>	
<b>What we do</b>	Short breaks provide opportunities for disabled children and young people to spend time away from their families and have fun; they also provide families with a break from their caring responsibilities.
<b>Who we work with</b>	Disabled Children, Young People and their families SENCO's in Schools. Professionals in Social Care Teams, Health and Education supporting disabled children to access out of school activities. Local voluntary and private organisations.
<b>Details of the universal or targeted services we provide</b>	<p>To find out what short breaks support are available for families please read the <a href="#">short breaks statement (pdf format, 849Kb)</a> We keep families and professionals informed through a monthly electronic update bulletin; Short Breaks Update. To be added to the mailing list please email <a href="mailto:cdsredesign@oxfordshire.gov.uk">cgsredesign@oxfordshire.gov.uk</a> .</p> <p>We have commissioned organisations to provide after school, holiday and youth activities for disabled children across the County. To find out more please look at the Short Break webpage <a href="http://www.oxfordshire.gov.uk/cms/content/short-breaks-disabled-children">www.oxfordshire.gov.uk/cms/content/short-breaks-disabled-children</a> .</p> <p>To help families find activities some Special Schools have an Out of School Liaison officer (OSLO) who can help them to find out of school activities for their child. If a Special School does not have an OSLO families and professionals can contact the Disability Information officer on 07554 330244 or email <a href="mailto:pauline.mackinnon@oxfordshire.gov.uk">pauline.mackinnon@oxfordshire.gov.uk</a>. Families and Professionals with/supporting disabled children in mainstream schools can also contact Pauline Mackinnon. Some families may need help with paying for activities or getting to them, if this is a barrier they can ask their OSLO, if they have one, or Pauline Mackinnon about this and more information can be found on the Short Break webpage, link above. To remove the barriers to play and promote inclusion short term funding can be provided through the Enabler Support Scheme.</p>
<b>People who can request our services</b>	All Short Break activities are open access allowing families to go directly to the organisations. Families can also be referred by a Professional supporting the families.
<b>Contact details</b>	For more information please contact: Kay Willis  Disability Services Development Manager





	<p>079202 52095 or email <a href="mailto:kay.willis@oxfordshire.gov.uk">kay.willis@oxfordshire.gov.uk</a></p> <p>Danny Hearn, Disability Services Development Officer 01865 323780 or email <a href="mailto:danny.hearn@oxfordshire.gov.uk">danny.hearn@oxfordshire.gov.uk</a></p> <p>Pauline Mackinnon Disability Information Officer, Family Information Service (FIS), 07554 330244 or email <a href="mailto:pauline.mackinnon@oxfordshire.gov.uk">pauline.mackinnon@oxfordshire.gov.uk</a></p>
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<i>Service</i>	<b>Community Co-ordinators</b>
<b><i>What we do</i></b>	<p>Community Co-ordinators are specialist posts within each LCSS team who:</p> <ul style="list-style-type: none"> <li>• Work with partners and communities, including school partnerships and home school link workers, to identify emerging needs within communities</li> <li>• Work with partners and communities to develop plans to address gaps, including identifying funding opportunities</li> <li>• Support and advise voluntary and community groups running open access services for children and families</li> <li>• Develop and maintain effective relationships with community groups, other external partners and teams within Children's Services to help identify and manage safeguarding concerns.</li> <li>• Support statutory services by finding provision for families within the community.</li> </ul> <p>Act as a link between voluntary and community provision and statutory services.</p>
<b><i>Who we work with</i></b>	Services and community groups providing services to children and families
<b><i>Details of the universal or targeted services we provide</i></b>	We provide support to community groups which provide universal services and that may offer targeted groups and courses.
<b><i>People who can request our services</i></b>	Community groups that help support children and young people.
<b><i>Contact details</i></b>	<p>Central (Oxford City Council area): Steven Laurence - <a href="mailto:steve.laurence@oxfordshire.gov.uk">steve.laurence@oxfordshire.gov.uk</a></p> <p>South Oxfordshire Clare Crossley - <a href="mailto:Clare.crossley@oxfordshire.gov.uk">Clare.crossley@oxfordshire.gov.uk</a></p> <p>Ann Mitchell - <a href="mailto:Ann.mitchell@oxfordshire.gov.uk">Ann.mitchell@oxfordshire.gov.uk</a></p> <p>North Oxfordshire Cheryl Huntbach - <a href="mailto:Cheryl.huntbach@oxfordshire.gov.uk">Cheryl.huntbach@oxfordshire.gov.uk</a></p>



<b>Service</b>	<b>CAMHS</b>
<b>What we do</b>	In Oxfordshire we provide a wide range of mental health services for children and young people (CAMHS) and community services. We work with nine charities across Oxfordshire to make sure that we can get young people the right help in the right place:
<b>Who we work with</b>	Families and professionals
<b>Details of the universal or targeted services we provide</b>	See further information <ul style="list-style-type: none"> <li>• <a href="https://www.oxfordhealth.nhs.uk/camhs/">https://www.oxfordhealth.nhs.uk/camhs/</a></li> </ul>
<b>People who can request our services</b>	Access to CAMHS will be via the Single Point of Access; there is open access to all via SPA including direct contacts for families and young people as well as professionals.
<b>Contact details</b>	Telephone: <b>01865 902515</b> or email us at <a href="mailto:OxonCAMHSSPA@oxfordhealth.nhs.uk">OxonCAMHSSPA@oxfordhealth.nhs.uk</a> .  <a href="https://www.oxfordhealth.nhs.uk/camhs/oxon/">https://www.oxfordhealth.nhs.uk/camhs/oxon/</a>

<b>Service</b>	<b>OXSIT</b>
<b>What we do</b>	OXSIT Inclusion Consultants offer support to primary, secondary and special schools across Oxfordshire and beyond. The team specialise in all aspects of educational inclusion with a specific focus on closing the achievement gap between learners who achieve national benchmarks and those who do not. A key focus is raising the achievement of 'Disadvantaged Learners' (those entitled to the Pupil Premium Grant) and learners with Special Educational Needs and/or Disabilities. OXSIT also offers support to improve the outcomes for pupils with challenging behaviour, SEMH and EAL pupils
<b>Who we work with</b>	OXSIT Inclusion Consultants work with schools in both primary and secondary sectors, including work in nursery classrooms. We work with senior leaders, SENCOs, teachers and teaching assistants to develop inclusive practice for all learners. Our aim in Early Years is to promote the early identification of barriers to learning, so that pupils can be supported to enable them to progress with their peers.
<b>Details of the universal or targeted services we provide</b>	OXSIT Inclusion Consultants are experienced SENCOs and have held positions of senior leadership in schools. They are passionate about improving outcomes for learners at all stages of their educational journey and in all school contexts. The team's local knowledge means they are well placed to signpost schools to services for support for individual pupils.  We work with school leaders and SENCOs to ensure all learners with SEN and those entitled to the pupil premium thrive in their education. We work with new SENCOs and train school leaders to support learners vulnerable to underachievement

	<p>We signpost teachers to the services in the county that you might need to support a particular individual and provide research-based resources to support your work. Our Foundation package is purchased by the vast majority of Oxfordshire schools. This gives schools phone and email support to discuss individual cases with one of our highly trained, experienced inclusion consultants as well as Inclusion Briefings where we share good practice.</p> <p>We work closely with services who support children and young people with social, emotional and mental health needs including CAMHS, the Locality and Community Support Service and other services providing support to schools including the teacher schools. Working closely with schools we aim to support a joined-up approach between services to reduce exclusions and improve attendance and attainment of Oxfordshire Vulnerable Learners.</p>
<p><b><i>People who can request our services</i></b></p>	<p>The OXSIT service is fully traded. Our basic Foundation Package provides dedicated resources to school subscribers, email and telephone support, three inclusion briefings a year, monthly newsletter (which includes updates on national and local developments), web based resources to support the busy SENCO via our website, access to the Oxfordshire behaviour toolbox.</p> <p>In-school support can be purchased through annual packages or through our pay-as-you-use service.</p>
<p><b><i>Contact details</i></b></p>	<p>Jo Hatfield Senior Inclusion Consultant (City and Central Oxon)  <a href="mailto:Jo.Hatfield@Oxfordshire.gov.uk">Jo.Hatfield@Oxfordshire.gov.uk</a>  07554103346</p> <p>General enquiries  <a href="mailto:SchoolImprovementTeam@oxon.gov.uk">SchoolImprovementTeam@oxon.gov.uk</a>  03300249046</p>

<i>Service</i>	<b>Kingfisher Team</b>
<i>What we do</i>	<p>The Kingfisher Team works on the identification of potential perpetrators, victim awareness and general education about child sexual exploitation. The team is made up of police, the NHS and Members of Oxfordshire County Councils; Children and Adult Social Care.</p> <p>Please see appendix for further details of Oxfordshire services available for young people affected by sexual harm.</p>
<i>Who we work with</i>	The Kingfisher Team provides a county wide service for young people at risk of or affected by CSE.
<i>People who can request our services</i>	Professionals and the Public
<i>Contact details</i>	01865 309196

## Your Additional Online Resources

### Oxfordshire Multiagency Children and Family Practitioner's Toolkit

Visit the [Oxfordshire Practitioner's Toolkit](#) for ready-to use tools, resources and information to support work with children and families in Oxfordshire. Search for services in the Family Information Service Directory, and access early help tools, links and helplines in the online toolkit. Registered Practitioners can also access our forum, document library and enhanced information about services, providers and activities – click on Register and follow the instructions.

Don't worry about losing your password; access to the Toolkit, Service Directory, News and information pages will never require sign-in. See Appendix 3 for more information.

[www.oxfordshire.gov.uk/practitionertoolkit](http://www.oxfordshire.gov.uk/practitionertoolkit)

### Neglect Practitioner Portal

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. *Working Together 2013*

In Oxfordshire, neglect is the most common reason for children becoming subject to a child protection plan (and to a repeat plan). It is a common feature in the county's recent serious case reviews. It is difficult to define and often coexists with other forms of abuse. Apart from being potentially fatal, neglect causes great distress to children and affects their wellbeing in the short and long term. In 2015 Oxfordshire County Council ran a pilot to improve the way we work together to tackle the issue of neglect. Work from this pilot has been synthesised and evaluated to create a new [neglect practitioner portal](#).

The Neglect Practitioner Portal includes guidance, useful downloadable tools and interventions, child protection tools, processes and procedures and information about what works from families where neglect has been an issue, in their own words.

[www.oscb.org.uk/themes-tools/neglect/neglect-toolkit-home-page](http://www.oscb.org.uk/themes-tools/neglect/neglect-toolkit-home-page)

### Oxfordshire Family Information Service

Oxfordshire's Family Information service provides a database of 7000+ services and activities for children and families in Oxfordshire plus free reliable information on:

- Finding childcare (including lists of childminders and creches)
- Family and parenting support and services (voluntary and statutory)
- Activities to support wellbeing for young people aged 13-19 (up to 24 with LDD)
- Services for children with disabilities or special educational needs (SEND Local Offer)

[www.oxfordshire.gov.uk/familyinformation](http://www.oxfordshire.gov.uk/familyinformation)



# Family Solutions Service

Find out more information about the Family Solutions Service (FSS)

The Family Solutions Service (FSS) will provide support to families across Oxfordshire and will focus support for children aged 0 – 19 (and up to their 25th birthday if children have special educational needs with an Education Health and Care Plan in place) and families in greatest need.

The Family Solutions Service will integrate the Children's Social Care Family Support Service with the Early Intervention Service. The aim is to provide timely support and interventions through case work and targeted interventions to vulnerable children and families requiring statutory or targeted support to reduce safeguarding concerns.

The service will be based in eight Children and Family Centres alongside two linked sites. Services will be delivered locally from these sites and workers will meet children and families at other venues, including their home, school and other locations close to where the family live to provide one to one support. In addition, targeted group programmes will be offered from alternative venues such as local community centres, which will include the more rural parts of the County, in order to ensure families do not have to travel extensive distances to attend them. This will ensure we offer support to vulnerable families and children on a county wide basis.

In each centre there will be a statutory team and an early help team, who will work together to provide support to children in need, those on child protection plans and those who are looked after by Oxfordshire County Council.

## Family Solutions Early Help

The Early Help Team will work closely with partner agencies to provide a range of services including open access and programmes related to parenting, domestic abuse, school readiness and access to education, employment and training (EET). They will also provide targeted case work, as well as specialist EET and substance misuse case work, via Aquarius. The Early Help Team will continue to liaise with schools to complete return interview for missing children who are not known to children's services.

Children who have additional needs, which LCSS have agreed with partners, cannot be met through the TAF, will be able to access Early Help support. To access Early Help an EHA/TAF or statutory assessment/plan needs to be in place. A conversation should then be had with LCSS who will support practitioners in making decisions about the appropriateness of Early Help support.

## Family Solutions Statutory

The statutory teams will continue to deliver statutory services to children on child in need and child protection plans. [Contact details for the eight Children and Family Centres \(pdf format, 248Kb\)](#) <sup>[1]</sup>

## Troubled Families Employment Advisor (TFEA)

We have two Troubled Families Employment Advisors (TFEAs) across the county. They can offer information, advice and guidance regarding training, employment and work related opportunities.

The TFEAs provide direct support to access work and will liaise with the Job Centre to discuss each individual's needs, provide one-to-one support, and provide benefit advice to individuals and teams.

They are available to support adults (18 plus) who are part of an identified Troubled Family in receipt of, or eligible for, out of work benefits including the following: Job Seekers Allowance, Income Support, Employment Support Allowance or Universal Credit.

To access support, the adult must be in agreement, please contact your local TFEA.

[Contact details \(pdf format, 248Kb\) \[1\]](#)



# Safeguarding

## MASH - (Multi Agency Safeguarding Hub)

The front door to Children's Social Care for all child protection/ immediate safeguarding concerns.  
For example:

- Allegations/concerns that the child has been sexually/physically abused
- Concerns that the child is suffering from severe neglect or other severe health risks
- Concern that a child is living in or will be returned to a situation that may place him/her at immediate risk
- The child is frightened to return home
- The child has been abandoned or parent is absent

You should call the MASH immediately **Tel: 0345 050 7666**

(This number will take you through to Customer Services who will ask a series of questions and triage into MASH where safeguarding concerns are raised).

## Designated Officer (formerly LADO)

The Local Authority Designated Officer (LADO) role is outlined in Working Together and is in place to ensure that allegations against people working with children are progressed in a timely and appropriate way. The role covers all settings where people work with children (e.g. Football Clubs, Church Groups and Child Minders) not just Oxfordshire County Council employees.

The LADO should be made aware of all cases in which it is alleged that a person who works with children has:

- behaved in a way that has harmed a child, or may have harmed a child;
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates s/he is unsuitable to work with children.

The LADO will liaise with the employer to ensure that whoever is the subject of an allegation is supported appropriately and to assist the employer in deciding whether individuals should receive a suspension from work during the enquiry.

For all allegations please contact: Alison Beasley – Interim Designated Officer (LADO)

Email: [LADO.SafeguardingChildren@Oxfordshire.gov.uk](mailto:LADO.SafeguardingChildren@Oxfordshire.gov.uk)

Tel: Safeguarding Team: 01865 810603



# Appendix 1

## Further Kingfisher information – Oxfordshire services for young people affected by sexual harm

**Horizon** - Horizon (Supporting Young people and families affected by sexual harm) aims to reinstate a sense of safeness and well-being for young people and their families who are experiencing distress as a result of sexual harm. We provide advice, formal consultation, and supervision for professionals, which can help to determine the most appropriate service or to develop a joint care plan to meet a young person's needs. For some young people, where there are particularly complex needs, we can offer specialist assessment and recommendations about further care, or direct psychological intervention. In all cases, we will work jointly with other agencies, such as social care and in partnership with SAFE!, as needed. The service sees children and teenagers under 18 living in Oxfordshire.



**Age range:** 0-18

**Gender:** All genders

**CSE/CSA:** Both

**Support offered:** Confidential consultation to professionals, specialist assessment, direct intervention for young people and families

**Referral pathway:** Professional referrals

**Contact details:** 01856 902634

[Oxfordhealth.horizon@nhs.net](mailto:Oxfordhealth.horizon@nhs.net)

**SAFE! – SAFE!** Support for young people affected by crime is an Oxford based charity commissioned by the Thames Valley Police and Crime Commissioner to provide support services to children aged 8 to 18 who have been harmed by crime, with a priority service for those involving sexual violence or domestic abuse. We provide a home-based service, with up to 12 one-to-one sessions to help repair the harm caused by victimisation, as well as distinct support for parents. Support is often based on protective behaviours and restorative approaches to encourage young people to regain a sense of safety and grow in confidence but can also include practical help navigating the criminal justice process. Targeted and universal preventative group work can be provided in schools. We also arrange fun activities and peer support during holidays.



**Age range:** 8 to 18 (up to 25 for those with additional needs) and parents support.

**Gender:** All genders

**CSE/CSA:** Both

**Support offered:** One to one, group work, parent support.

**Referral pathway:** From professionals or direct referral from CYP/parents

**Contact details:** 0800 133 7938

[safe@safeproject.org.uk](mailto:safe@safeproject.org.uk)

[www.safeproject.org.uk](http://www.safeproject.org.uk)

**DONNINGTON DOORSTEP – STEP OUT** is a local specialist child sexual exploitation project in Oxford, set up in 2011, based within Donnington Doorstep Family Centre. Delivering one to one case work and bespoke group work support for children and young people aged up to 25 who are at risk, are being or are survivors of CSE and or grooming. We provide an advocacy and ambassador service and training and support for professionals. Our family support worker offers parenting programmes and one to one support for parents on a range of issues related to safeguarding.

**DONNINGTON  
DOORSTEP**

**Age range:** Up to 25 and parents/carers

**Gender:** All genders

**CSE/CSA:** CSE or risk of CSE

**Support offered:** One to one and group work, advocacy and ambassadors service and training and support for professionals

**Referral pathway:** Directly to Step Out or through the SWVG referral pathway

**Contact details:** 01865 727 721

[Step.out@donnington-doorstep.org.uk](mailto:Step.out@donnington-doorstep.org.uk)

[www.donnington-doorstep.org.uk](http://www.donnington-doorstep.org.uk)



# Appendix 2

## Funding information

<https://www2.oxfordshire.gov.uk/cms/public-site/early-education-fund-nursery-providers>

### **Early Education Funding (EEF) for 2, 3 and 4 year olds**

<https://www.oxfordshire.gov.uk/residents/business-and-funding-childcare-providers/early-education-fund/funding-2-3-4-year-olds>

### **Early Years Pupil Premium**

Practitioners - <https://www.oxfordshire.gov.uk/business/information-providers/business-and-funding-childcare-providers/early-education-fund/early-years-pupil-premium>

Parents - <https://www.oxfordshire.gov.uk/residents/children-education-and-families/information-parents/find-childcare/help-paying-childcare/early-years-pupil-premium>

## **Funding to support children with SEN**

### Inclusion Funding

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/earlyyearschildcare/workinginearlyyears/funding/nurseryeducationfund/ProviderPortalGuidance-SEN.pdf>

### Request Additional funding

<https://www.oxfordshire.gov.uk/residents/good-practice-and-ideas-childcare-providers/sen-support-providers/guidance-and-procedures>.

### Disability Access Fund

<https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/sen-support-providers/guidance-and-procedures>

### Inclusion Support Scheme

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/information-parents/breaks-disabled-children>

## Appendix 3 - Useful Links

### Personal, Social and Emotional Development

Source	Description	Website
EHCAP	Emotion coaching	<a href="http://www.ehcap.co.uk/">http://www.ehcap.co.uk/</a>
MindEd for families	Behaviour and emotional well-being	<a href="http://minded.e-lfh.org.uk/families/index.html#/id/56cc7831a55aa90a52727c38">http://minded.e-lfh.org.uk/families/index.html#/id/56cc7831a55aa90a52727c38</a>
NICE	Social and emotional well-being, Early Years	<a href="https://www.nice.org.uk/Guidance/PH40">https://www.nice.org.uk/Guidance/PH40</a>
Early Years Matters	Principle into Practice	<a href="http://earlyyearsmatters.co.uk/wp-content/uploads/2011/03/eyfs_unique_child_health1.pdf">http://earlyyearsmatters.co.uk/wp-content/uploads/2011/03/eyfs_unique_child_health1.pdf</a>
The National Strategies Early Years	Social and emotional aspects of development	<a href="http://www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practioners.pdf">www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practioners.pdf</a>

### Communication and Language Development

Source	Description	Website
The Communication Trust	Provides resources to help support work in the early years, including information about children's communication development, and how to identify and support children with speech, language and communication needs.	<a href="http://www.thecommunicationtrust.org.uk/early-years">www.thecommunicationtrust.org.uk/early-years</a>
I Can	Children's communication charity, which produces helpful materials and training courses to support practitioners in helping to develop language and communication skills.	<a href="http://www.ican.org.uk">www.ican.org.uk</a>
Foundation Years	Parts that other professionals play in language development.	<a href="http://www.foundationyears.org.uk/pedagogy-early-learning/early-language">www.foundationyears.org.uk/pedagogy-early-learning/early-language</a>
Talking point	Communication resource database for early years practitioners, and ages and stages of development.	<a href="http://www.talkingpoint.org.uk/early-years-practitioners">www.talkingpoint.org.uk/early-years-practitioners</a>
Pinterest	Ideas for activities	<a href="https://uk.pinterest.com/">https://uk.pinterest.com/</a>
Communicate Speech and Communication Therapy	Top tips for parents in developing speech and language.	<a href="http://www.icommunicatetherapy.com/child-speech-language/child-speech-language-development/activities-strategies-help-develop-speech-language-skills">www.icommunicatetherapy.com/child-speech-language/child-speech-language-development/activities-strategies-help-develop-speech-language-skills</a>



Verywell	Outlines communication milestones	<a href="http://www.verywell.com/communication-milestones-">www.verywell.com/communication-milestones-</a>
Bookstart	Inspires the love of books and reading	<a href="https://www2.oxfordshire.gov.uk/cms/content/bookstart">https://www2.oxfordshire.gov.uk/cms/content/bookstart</a>
Oxfordshire Libraries	Book resources, stay and play sessions	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/libraries">https://www2.oxfordshire.gov.uk/cms/public-site/libraries</a>

## Documentation to Support Transition

Source	Description	Website
Early Years toolkit	Information to make transition easier for practitioners, parents and children.	<a href="https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit">https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit</a>
Early Years matters - Transitions	Transition: The Journey	<a href="http://earlyyearsmatters.co.uk/index.php/eyfs/positive-relationships/transitions/">http://earlyyearsmatters.co.uk/index.php/eyfs/positive-relationships/transitions/</a>
Nursery World - Practice Guide: Transitions	3 part guide to supporting children to make a successful transition from early years foundation stage to Key Stage 1.	<a href="http://www.nurseryworld.co.uk/transitions">www.nurseryworld.co.uk/transitions</a>
Primary National Strategy Seamless Transitions	Seamless Transitions - supporting continuity in young children's learning.	<a href="http://www.foundationyears.org.uk/wp-content/uploads/2011/10/Seamless-Transition.pdf">www.foundationyears.org.uk/wp-content/uploads/2011/10/Seamless-Transition.pdf</a>

## Working with parents

Source	Description	Website
The communication trust	Speech, language and communication resources for parents.	<a href="http://www.thecommunicationtrust.org.uk/resources/resources-for-parents.aspx">www.thecommunicationtrust.org.uk/resources/resources-for-parents.aspx</a>
Special Educational Needs	Information, advice and support for parents and children about SEN	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/information-advice-and-support-parents-and-children-about-sen">https://www2.oxfordshire.gov.uk/cms/public-site/information-advice-and-support-parents-and-children-about-sen</a>
I communicate Speech and Communication Therapy	Top tips for parents in developing speech and language.	<a href="http://www.icommunicatetherapy.com/child-speech-language/child-speech-language-development/activities-strategies-help-develop-speech-language-skills/">www.icommunicatetherapy.com/child-speech-language/child-speech-language-development/activities-strategies-help-develop-speech-language-skills/</a>
PACEY	Tips, factsheets and downloads for parents.  School Readiness information	<a href="http://www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents">www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents</a>



		<a href="http://www.pacey.org.uk/working-in-childcare/spotlight-on/being-school">www.pacey.org.uk/ working-in-childcare/spotlight-on/being-school</a>
Save the Children - Lighting up young brains	How parents, carers and nurseries support children's brain development in the first five years	<a href="http://www.savethechildren.org.uk/resources/online-library/lighting-young-brains">www.savethechildren.org.uk/resources/online-library/lighting-young-brains</a>
Starting school	Information and advice regarding starting school.	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/starting-school">https://www2.oxfordshire.gov.uk/cms/public-site/starting-school</a>
Early Years Funding Entitlements	Information and advice regarding early years entitlement.	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/early-education-fund">https://www2.oxfordshire.gov.uk/cms/public-site/early-education-fund</a>
Start4Life	Trusted NHS help and advice during pregnancy, birth and parenthood.	<a href="http://www.nhs.uk/start4life">www.nhs.uk/start4life</a>
Health Visitors	Who is your health visitor?	<a href="https://www2.oxfordshire.gov.uk/cms/content/2-year-old-reviews">https://www2.oxfordshire.gov.uk/cms/content/2-year-old-reviews</a>
Children's Integrated Therapies	Integrated Therapy Service information	<a href="https://www.oxfordhealth.nhs.uk/service-description/oxfordshire-childrens-therapy/">https://www.oxfordhealth.nhs.uk/service-description/oxfordshire-childrens-therapy/</a>
EYFS	Early years foundation stage forum	<a href="http://www.eyfs.info">www.eyfs.info</a>
I Can	Children's communication charity	<a href="http://www.ican.org.uk">www.ican.org.uk</a>
Homestart	Helping families with young children.	<a href="https://www.home-start.org.uk/home-start-banbury-chipping-norton">https://www.home-start.org.uk/home-start-banbury-chipping-norton</a>  <a href="https://www.home-start.org.uk/home-start-oxford">https://www.home-start.org.uk/home-start-oxford</a>  <a href="https://homestart-southernoxfordshire.org.uk/">https://homestart-southernoxfordshire.org.uk/</a>
Family Links	Supporting children, parents and teachers with their emotional health and wellbeing, with an emphasis on early intervention.	<a href="https://familylinks.org.uk/">https://familylinks.org.uk/</a>
Peeples	Supporting children and families learn together.	<a href="https://www.peeples.org.uk/">https://www.peeples.org.uk/</a>
OXPIP	Helping parents to make loving and secure bonds with their babies.	<a href="https://www.oxpip.org.uk/">https://www.oxpip.org.uk/</a>
Hoop	Find everything going on for kids. Hoop makes it easy to find and book local activities from newborn to 11 years old.	<a href="https://hoop.co.uk/">https://hoop.co.uk/</a>

## Partnership working

Source	Description	Website
GOV.UK	A toolkit of practical strategies to help schools develop parental engagement.	<a href="http://www.gov.uk/government/publications/how-to-involve-hard-to-reach-parents-encouraging-meaningful-parental-involvement-with-schools">www.gov.uk/government/publications/how-to-involve-hard-to-reach-parents-encouraging-meaningful-parental-involvement-with-schools</a>
The Foundation Years	Information and advice for practitioners.	<a href="http://www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration">www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration</a>
Early Years Matters	Principles into Practice cards. Please note that the Principles into Practice cards on this page refer to the EYFS 2007; they are not linked to the 2017 EYFS. However, they are still useful.	<a href="http://earlyyearsmatters.co.uk/index.php/eyfs/positive-relationships/working-in-partnership">http://earlyyearsmatters.co.uk/index.php/eyfs/positive-relationships/working-in-partnership</a>
PACEY	Tips for working with parents	<a href="http://www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents">www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents</a>
Family engagement	A guide to learning how family engagement promotes positive, enduring change for children, families, and communities	<a href="https://eclkc.ohs.acf.hhs.gov/family-engagement">https://eclkc.ohs.acf.hhs.gov/family-engagement</a>
Foundation Years	Focus on information sharing.	<a href="http://www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration">www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration</a>

## Special Educational Needs and Disabilities

Source	Description	Website
Support services for SEND	Services to help children and young people aged 0-25 with their learning, health and social care needs.	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/support-services-send">https://www2.oxfordshire.gov.uk/cms/public-site/support-services-send</a> <a href="https://www2.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer">https://www2.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer</a>
Dyslexia Association	Support and information for individuals and families living with dyslexia.	<a href="https://www.bdadyslexia.org.uk/">https://www.bdadyslexia.org.uk/</a>
Dyspraxia	Dyspraxia Foundation has a free downloadable booklet specifically for Early Years.	<a href="https://dyspraxiafoundation.org.uk/?fbclid=IwAR2av7Y27SwKU7yW_Ynn4gBxOvF4kRA1B58xDbIJ-9CEVHVuSzZMFA4WaiU">https://dyspraxiafoundation.org.uk/?fbclid=IwAR2av7Y27SwKU7yW_Ynn4gBxOvF4kRA1B58xDbIJ-9CEVHVuSzZMFA4WaiU</a>



SEND: Guide for early years settings	A guide for early years settings on the support system for children and young people with special educational needs.	<a href="http://www.gov.uk/government/publications/send-guide-for-early-years-settings">www.gov.uk/government/publications/send-guide-for-early-years-settings</a>
Autism Oxford	Development of autism services	<a href="http://www.autismoxford.org.uk/">http://www.autismoxford.org.uk/</a>

## Resources for practitioners

Source	Description	Website
EAL Resource –	Early Years toolkit - Useful resource to support your practice.  Additional useful links on back page	<a href="https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit">https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit</a>  <a href="#">Guidance for Early Years practitioners on supporting children learning English as an Additional Language (EAL).</a>
Foundation Years	Information and support for those working in the early years and childcare.	<a href="http://www.foundationyears.org.uk">www.foundationyears.org.uk</a>
Nursery World	Early years education publication	<a href="http://www.nurseryworld.co.uk/school-readiness">www.nurseryworld.co.uk/school-readiness</a>
Education Endowment Foundation	Early years toolkit	<a href="https://educationendowmentfoundation.org.uk/evidence/">https:// educationendowmentfoundation.org.uk/evidence/</a>
Save the Children - Lighting up young brains	How parents, carers and nurseries support children's brain development in the first	<a href="http://www.savethechildren.org.uk/resources/online-library/lighting-young-brains">www.savethechildren.org.uk/resources/online-library/lighting-young-brains</a>
Early Years toolkit	Useful resources to help develop your early education setting.	<a href="https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit">https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit</a>
Attendance guidance and policy.	Policy and why attendance is important in the Early Years.	<a href="https://www2.oxfordshire.gov.uk/cms/content/early-education-toolkit">https://www2.oxfordshire.gov.uk/cms/content/early-education-toolkit</a>
Committee support	Including roles and responsibilities of the committee	<a href="https://www2.oxfordshire.gov.uk/cms/public-site/running-group">https://www2.oxfordshire.gov.uk/cms/public-site/running-group</a>
Pre-school Learning Alliance/ ACAS	Support for committee/management	<a href="https://www.pre-school.org.uk/contact-us">https://www.pre-school.org.uk/contact-us</a>  <a href="http://www.acas.org.uk/index.aspx?articleid=1410">http://www.acas.org.uk/index.aspx?articleid=1410</a>
Forces families	Working together to support the armed forces community	<a href="https://www.oxfordshire.gov.uk/council/armed-forces-oxfordshire">https://www.oxfordshire.gov.uk/council/armed-forces-oxfordshire</a>



Traveler information and resources	My Home story books are available to download for free and are produced by Educational Advice for Travellers.	<a href="https://www.gypsy-traveller.org/about-us/">https://www.gypsy-traveller.org/about-us/</a>  <a href="https://www.gypsy-traveller.org/policy-publications/?wpv-publication-type%5B%5D=storybook&amp;wpv_aux_current_post_id=5448&amp;wpv_view_count=5633-TCPID5448">https://www.gypsy-traveller.org/policy-publications/?wpv-publication-type%5B%5D=storybook&amp;wpv_aux_current_post_id=5448&amp;wpv_view_count=5633-TCPID5448</a>
Step into training	Quality training for Early Years practitioners	<a href="https://oxfordshirecpdonline.com/cpd/default.asp">https://oxfordshirecpdonline.com/cpd/default.asp</a>
OSCB	Safeguarding training and all up to date information	<a href="http://oscb.org.uk/booking-training/">http://oscb.org.uk/booking-training/</a>
PACEY	Business information for childminders	<a href="https://www.pacey.org.uk/business/?fbclid=IwAR3wdSdPEIJRPAWXu7oEyMxfWN8UpSBnyp0nQMHTNa7NcZhrR0_qlf9dY4MQ">https://www.pacey.org.uk/business/?fbclid=IwAR3wdSdPEIJRPAWXu7oEyMxfWN8UpSBnyp0nQMHTNa7NcZhrR0_qlf9dY4MQ</a>
My community	Many different grants available for communities, and a list of some key search engines to keep up to date with all the latest grants available.	<a href="https://mycommunity.org.uk/funding-options/raising-finance-options/grants/">https://mycommunity.org.uk/funding-options/raising-finance-options/grants/</a>

## Health and well-being

Source	Description	Website
NICE	Social and Emotional wellbeing: Early Years	<a href="http://www.nice.org.uk/Guidance/PH40">www.nice.org.uk/ Guidance/PH40</a>
ERIC The Children's Continence Charity	Toileting support	<a href="http://www.eric.org.uk">www.eric.org.uk</a>
The National Strategies Early Years	Social and Emotional aspects of development	<a href="http://www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Pra ctioners.pdf">www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Pra ctioners.pdf</a>
Foundation Years	Healthy development and integrated working	<a href="http://www.foundationyears.org.uk/health-integration-in-practice/healthy-development">www.foundationyears.org.uk/health-integration-in-practice/healthy-development</a>
Child and Adolescent Mental Health Service	Provides physical, mental health and social care for people of all ages across Oxfordshire, Buckinghamshire, Swindon, Wiltshire, Bath and North East Somerset.	<a href="https://www.oxfordhealth.nhs.uk/camhs/">https://www.oxfordhealth.nhs.uk/camhs/</a>
Community dental services	Deliver and promote oral health programmes and education services to ever more communities.	<a href="https://communitydentalservices.co.uk/our-services/oxfordshire-oral-health-promotion-2/">https://communitydentalservices.co.uk/our-services/oxfordshire-oral-health-promotion-2/</a>
Health Visiting Service	Information about the Health Visiting Service	<a href="https://www.oxfordhealth.nhs.uk/0-5-years-public-health-service/">https://www.oxfordhealth.nhs.uk/0-5-years-public-health-service/</a>



Anna Freud National Centre for children and families	Supporting wellbeing and mental health for staff, children and families	<a href="http://www.annafreud.org">www.annafreud.org</a> <a href="https://www.annafreud.org/wahmhtoolkit/">https://www.annafreud.org/wahmhtoolkit/</a>
Young carers	Services to support children and young people who provide care to relatives.	<a href="https://www.oxfordshire.gov.uk/residents/social-and-health-care/adult-social-care/looking-after-someone/young-carers">https://www.oxfordshire.gov.uk/residents/social-and-health-care/adult-social-care/looking-after-someone/young-carers</a>
Elmore Community Services	Mental Health and Complex Needs Floating Support Service. Age 18 – 65 who live in Oxfordshire. Can be a self-referral.	<a href="http://www.elmorecommunityservices.org.uk/">http://www.elmorecommunityservices.org.uk/</a>
My Life My Choice	Oxfordshire based charity, to raise self-esteem, confidence and quality of life of people with learning difficulties.	<a href="https://www.mylifemychoice.org.uk/">https://www.mylifemychoice.org.uk/</a>
MIND	Dealing with hardship / crises, learning, volunteering, improving well-being. Coaching & practical support.	<a href="https://www.mind.org.uk/information-support/a-z-mental-health/">https://www.mind.org.uk/information-support/a-z-mental-health/</a>
Archway	voluntary organisation and befriending service based within the City of Oxford and works with people in Oxford and Abingdon to help relieve some of the distress caused by loneliness.	<a href="https://archwayfoundation.org.uk/">https://archwayfoundation.org.uk/</a>
Shelter	Take referrals from people in crises. Have experience of Mental Health, complex needs.	<a href="https://england.shelter.org.uk/housing_advice/homelessness/your_situation/disabilities_and_health_conditions_help_if_youre_homeless">https://england.shelter.org.uk/housing_advice/homelessness/your_situation/disabilities_and_health_conditions_help_if_youre_homeless</a>
Aspire	Multiple barriers to employment, dealing with Mental Health.	<a href="https://www.aspireoxford.co.uk/abhm/">https://www.aspireoxford.co.uk/abhm/</a>