Every Looked After Child entitled to a full time school place An Oxfordshire Looked After Child is currently on roll in an educational provision in another Local Authority and moving back into Oxfordshire. Pupil does not have an EHCP.



Pupil is moving from the roll of a mainstream or special school or academy (standard DfE provision).

LAC social worker will contact Virtual School and take advice on most appropriate schools for LAC. Social worker submits to Oxfordshire School Admissions copying in Virtual School. Admission rules mean a school / academy can go over PAN to admit a current or previous LAC. In line with DfE guidance LAC should wherever possible be placed on roll at schools judged good or outstanding. Pupil remains on roll of existing school during this process.

Pupil is moving from single roll of a Pupil Referral Unit or a non-standard provision (not DfE registered).

LAC does not have EHCP and was previously permanently excluded from school in other LA. As LAC do not usually go through IYFAP they can be allocated places at Meadowbrook College for the KS3 Discovery program and the KS4 program via the Exclusion and Reintegration Team.

LAC does not have an EHCP and was not and is not at risk of permanent exclusion. Admissions will consult on *like for like* provision.

Meantime school try to engage or stabilise through good practices:



Alternative provision on or off-site, and in some cases a managed move may be considered. The Exclusion and Reintegration Officers can advise you.

If LAC is medically unwell refer to DfE statutory guidance: 'Ensuring a good education for children who cannot attend school because of health needs'. If pupil has anxiety or requires mental health assessment, gain as much evidence as possible from previous school. Refer to CAMHS, in the meantime try to engage or stabilise through good practices:

• Tutor (Academy 21 for KS3/4/5)

Virtual Learning (NIMBL tablet)

If over 14 years work experience

PEP meeting arranged

Therapeutic intervention

Initial reduction of timetable with clear plans to reintegrate back to full-time within a term. Must notify the Exclusion and Reintegration Team at pupilsmissingout@oxfordshire.gov.uk

Family Intervention through family placement social worker



A managed move should be discussed with LAC, social worker, Virtual School and Exclusion and Reintegration Officer. A transition plan must be prepared, with a clear timeframe.

LA name a new provision and agree change of roll to alternative provision. Current school creates a clear transition plan eg joint initial PEP meeting joint class teacher planning, TA or ELSA support if possible.

In very rare circumstances the LA may transfer the pupil to a specialist education provider without DfE number.



