

**Virtual School for Looked After Children
Training and support network programme 2019-2020**



The Virtual School runs support and training for a range of partners including school staff, social care staff and foster carers.

Please contact us for bespoke training.

For example for schools, you may want Attachment, Trauma, PEP training etc. For social workers, PEPs, EHCPs, etc. and for foster carers, supporting learning at home, PEPs, EHCPs, reading etc. We are happy to arrange as required so please let us know.

We do not charge for DT training and welcome suggestions for local events.

Designated Teachers for LAC need to be aware of the statutory requirement to report annually to governors on their training.

Unless otherwise indicated, please book at [Oxfordshire Schools CPD Online](https://www.oxfordshire.gov.uk/oxfordshire-schools-cpd-online) , email opltraining@oxfordshire.gov.uk or call **03300 249046** or make further enquiries.

Please check the internet for updates: www.oxfordshire.gov.uk/virtualschool

**Training offered is for:
All DTs and teachers of LAC, Social Workers, Independent Reviewing Officers, carers**

Date and time	Venue	Topic	Lead/organisers	
Tues 17th Sept 2.00 – 5.00pm	Didcot Civic Hall Britwell Rd, Didcot OX11 7JN	<u>Attachment and Trauma</u> This session will provide an introduction to attachment theory and developmental trauma for school staff. We will think about how attachment and trauma can present in school in a variety of ways, affecting learning, behaviour and social relationships. We will also explore the emotional impact on staff of supporting children with these complex needs in school.	Delivered by Dr Hester Riviere Educational Psychologist, ATTACH Team and Jess Cardy, Trainee Clinical Psychologist, ATTACH Team	Max 30

<p>Fri 27th September 9.30 – 3.30pm</p>	<p>Kidlington Fire Station Headquarters, Sterling Rd, Kidlington OX5 2DU</p>	<p><u>Direct work with children and young people</u> This experiential session explores the key theoretical perspectives for practitioners working with Looked After Children and explores many tools, resources and interventions that can be used to develop therapeutically informed work. The full content of the session will be tailored to meet the needs of the attendees.</p>	<p>Stephanie Davies Organisational Development Consultant</p>	<p>Max 30</p>
<p>Tues 8th Oct 11.00 – 1.00pm</p>	<p>Didcot Civic Hall Northbourne Room Britwell Rd, Didcot OX11 7JN</p>	<p><u>Designated teacher training including epep and writing effective outcomes to attract Pupil Premium Plus</u> Everything a DT needs to know about the role, their statutory duties and corporate parent responsibilities. How to run good PEP meetings, write ePEPs and plan effective use of Pupil Premium.</p>	<p>Virtual School team SH, RT, VB, EF</p>	<p>Max 20</p>
<p>Tues 8th Oct 2.00pm – 5.00pm</p>	<p>Didcot Civic Hall Northbourne Room Britwell Rd, Didcot OX11 7JN</p>	<p><u>NVR</u> NVR stands for Non-Violent Resistance, an evidence-based approach to managing serious behaviour problems such as controlling and self-destructive behaviour, truanting and absconding, aggression and violence, and risk-taking. NVR is becoming increasingly popular in the UK as an effective alternative to more traditional behavioural approaches. This session will introduce participants to the principles of NVR, present case studies of work done in partnership with schools, and present opportunities for further training for school staff to embed this approach in schools.</p>	<p>Dr Claire Holdaway, Clinical Psychologist and Dr Hester Riviere, Educational Psychologist, from the ATTACH Team</p>	<p>Max 30</p>
<p>Fri 11th Oct 9:30 am - 3:00 pm</p>	<p>Hill End Centre Eynsham Rd, Oxford OX2 9NJ</p>	<p><u>Thinking beneath the surface: Reflective practice for practitioners working with Looked After Children</u> Reflective practice offers us a way of thinking deeply about our practice and how to learn from our experiences to develop our work and the work of those around us. This experiential session will offer an introduction to key theoretical models of reflective practice alongside the opportunity to try them out. There will be a consideration of how to link theory to practice using both Work Discussion and Action Learning Set models.</p>	<p>Stephanie Davies Organisational Development Consultant</p>	<p>Max 30</p>

<p>Monday 14-17th Oct</p>	<p>Mon – County Hall Meeting Room 3</p> <p>Tues – Didcot Civic Hall 2-5pm</p>	<p><u>County Lines</u> Dean Coady OBE is a former Parachute Regiment soldier who joined Greater Manchester Police in 1990 and remained ‘front-line’ throughout his career. Organised Crime, Murder Squad, Gang Unit- based in Moss Side and the Counter-Terrorism Unit, where he acted as an Engagement Officer, providing a conduit between the communities in South Manchester. Dean is also a trained Hostage Negotiator and Illicit Drugs expert.</p> <p>Dean is a specialist trainer on issues related to radicalisation and extremism, street gang activity, child sexual exploitation and the exploitation and trafficking of young people from their home areas, to become involved in crime. (County Lines).</p> <p>This is an interactive and gritty training session for professionals working with young people at risk.</p>	<p>Dean Cody</p> <p>OBE specialist trainer, ex police officer.</p>	<p>Max 20 per session</p>
<p>Tues 19th Nov 2.00 – 5.00pm</p>	<p>Possibly A&W college</p>	<p><u>PACE for Teachers Workshop</u> PACE is an approach developed by Dr Dan Hughes, an American psychologist who works with traumatised children. PACE stands for Playfulness, Acceptance, Curiosity and Empathy. Being PACEful enables you to have effective, empowering interactions with children who have experienced trauma and who, as a result, do not respond to you in the same way as other children you teach.</p> <p>It is a useful classroom tool for all children, not just those who have had a difficult start to life. This session is designed to help teachers and TAs to learn more about this approach and practice using it over the course of the afternoon workshop.</p>	<p>Dr Hester Riviere Educational Psychologist, ATTACH Team, and Grace Molly Assistant Psychologist in the ATTACH Team</p>	<p>Max 30</p>
<p>Fri 17th Jan 9.30 – 3.30pm</p>	<p>Linden House 93 High Street, Standlake, OX29 7RH</p>	<p><u>Making Sense of Behaviour</u> Understanding children’s behaviour as a communication of need sits at the heart of the Mulberry Bush’s work. This course is designed to help practitioners from across the child-care sector to: Understand the causes and function of behaviour. Develop practical strategies for working effectively with children and young people. Work with emotional and behavioural communication in the classroom setting. Recognise the emotional impact on staff</p>	<p>Mulberry Bush Outreach Dr Ruth Seymour and Morwenna Rogers</p>	<p>Max 25</p>

		through developing reflective practice. Use psychodynamic approaches to understand and manage relationships. The course will look at case-study and real-life examples to help practitioners develop their understanding and ability to take the ideas into their workplace.		
Fri 28th Feb 9.30 – 3.30	Kassam Stadium	<p style="text-align: center;"><u>Virtual School Conference</u></p> <p style="text-align: center;">‘Education and Expectation’</p> <p>This conference will explore ways to include our looked after children and hear about current research related to trauma informed practice, behaviour and mental health. You will experience stories from care leavers as well as a wide range of professionals. This conference is aimed at teachers, senior leaders, governors, social workers and school support staff.</p> <p style="text-align: center;">£40 for 1 delegate £50 for 2 delegates</p>	<p>Key Note Speakers: Laura Bevrige TEDx speaker, Co-Chair Independent Care Review Scotland Luke Rogers Multi award winning entrepreneur, Queens honours list 2018 (BEM) Hester Riviere Educational Psychologist, ATTACH Team Betsy De-Thierry Psychotherapist, author and trainer. Founder of TRC</p>	Max 200
Tues 10th March 9:30 am - 3:30 pm	TBC	<p><u>Working with children who display sexually harmful behaviours</u></p> <p>This session will explore the types of behaviours that are developmentally appropriate and those that may suggest either a disruption in development or sexual abuse. There will be a consideration of some practical strategies for working with children and young people who display sexually harmful behaviours alongside reflective practice support to help the practitioners to manage the emotional impact of this.</p>	Stephanie Davies Organisational Development Consultant	Max 20
Tues 24th Mar	TBC	<u>PACE for Teachers Workshop</u>	Dr Hester Riviere	Max 30

2.00 – 5.00pm		<p>PACE is an approach developed by Dr Dan Hughes, an American psychologist who works with traumatised children. PACE stands for Playfulness, Acceptance, Curiosity and Empathy. Being PACEful enables you to have effective, empowering interactions with children who have experienced trauma and who, as a result, do not respond to you in the same way as other children you teach.</p> <p>It is a useful classroom tool for all children, not just those who have had a difficult start to life. This session is designed to help teachers and TAs to learn more about this approach and practice using it over the course of the afternoon workshop.</p>	<p>Educational Psychologist, ATTACH Team, and Grace Molly Assistant Psychologist in the ATTACH Team</p>	
<p>Fri 17th April 9.30 – 3.30pm</p>	<p>Linden House 93 High Street, Standlake, OX29 7RH</p>	<p><u>Attachment Aware Practice</u> Attachment theory is central to the work and ethos of the Mulberry Bush Organisation. Our attachment courses are designed to support staff working with children who may be struggling with their relationships and behaviours. Through the training staff will develop an understanding of attachment theory and look at practical applications within their work setting. Our courses explore the impact of attachment related functioning on children’s day-to-day lives and use neuro-scientific research to offer practical support and strategies. Courses are designed to allow work based discussion and reflection to support embedment of new thinking and promote a whole organisation approach to supporting children with attachment needs.</p>	<p>Mulberry Bush Outreach Dr Ruth Seymour and Morwenna Rogers</p>	<p>Max 25</p>
<p>Tues 5th May 2.00pm – 5.00pm</p>	<p>TBC</p>	<p><u>NVR</u> NVR stands for Non-Violent Resistance, an evidence-based approach to managing serious behaviour problems such as controlling and self-destructive behaviour, truanting and absconding, aggression and violence, and risk-taking. NVR is becoming increasingly popular in the UK as an effective alternative to more traditional behavioural approaches. This session will introduce participants to the principles of NVR, present case studies of work done in partnership with schools, and present opportunities for further training for school staff to embed this approach in schools.</p>	<p>Dr Claire Holdaway, Clinical Psychologist and Dr Hester Riviere, Educational Psychologist, from the ATTACH Team</p>	<p>Max 30</p>