**Early Years SEN Support and**

Add logo of setting

**Outcomes plan**

**Name of child: Date of birth:**

**Year group:**

|  |
| --- |
| **Aspirations/hopes of the child and family:** |

|  |
| --- |
| **What does……………………..……need to be able to achieve this?** |

|  |
| --- |
| **What can………………………………..do now?**  **(including his/her strengths and how the child learns best)** |

|  |
| --- |
| **Does ……………………………………have an ‘All about me’ Yes/No**  **If yes, when was it written?...................................................** |

|  |
| --- |
| **Who’s involved/Team Around the Child?** |

**Early Years SEN Support Outcomes Plan**

Add logo of setting

**Child’s name: Date of birth: Date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcomes/Next Steps to aim for by the next review** | **Strategies and resources to support this in the setting and at home.** | **Who will do it and how often?** | **Monitoring/progress** |
| ………………….will |  |  |  |
| ………………….will |  |  |  |
| ………………….will |  |  |  |
| ………………….will |  |  |  |

Date of next review:

**Early Years SEN Support Review**

Add logo of setting

**Child’s name: Date of birth: Date of review:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcomes/Next steps to aim for by ………………** | | **Review of progress** | **Emerging** | **Developing** | **Achieving** | **What is working to support progress?** | | **Areas for development** |
| ………………….will | |  |  |  |  |  | |  |
| ………………….will | |  |  |  |  |  | |  |
| ………………….will | |  |  |  |  |  | |  |
| ………………….will | |  |  |  |  |  | |  |
| **Early Years SEN Support Review**  Add logo of setting | | | | | | | | | |
| **Parents views/**  **child’s views/**  **other views** |  | | | | | | | | |
| **Impact of use of any additional funding/ resources.** |  | | | | | | | | |
| **Review original aspirations/hopes - are they still meaningful?** | Yes  Continuing with previous aspirations/ hopes | | | | | | No  Set new aspirations/ hopes | | |
| **Any other discussions and agreed actions** | Comments. | | | | | | Actions. | | |

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