**Writing EHCP outcomes: quality checklist**

**Name of child or young person:**

**Use this checklist to test the quality of the proposed outcomes in the EHCP plan**

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| Do the outcomes reflect the aspirations of the child or young person? |  |
| Do the outcomes reflect the aspirations of the family? |  |
| Do they engage and motivate the child or young person? |  |
| Are the outcomes holistic and comprehensive? |  |
| Do they challenge the child or young person and move him/her forward in learning and development? |  |
| Do the outcomes reflect professional advice? |  |
| Are the timeframes appropriate for the child or young person’s age and stage and is that clearly set out? |  |
| Does everyone understand them? |  |
| Does everyone understand their role in supporting the achievement of the outcomes? |  |
| Are the outcomes measurable enough for progress/achievement to be evidenced? |  |
| Are they clearly and positively phrased without jargon? |  |
| For young people in year 9 and beyond, do the outcomes help to prepare the young person for adulthood? (education and employability, good health, living as independently as possible, friends and relationships, community involvement and keeping safe) |  |
| For young people aged 17 and beyond is there at least one clear education outcome? |  |

This checklist can be used:

* At a reflection point in the outcomes planning meeting as a short verbal check of the outcomes being planned
* To check back by professionals or parents after the meeting
* As part of the process of quality assuring EHCP plans