



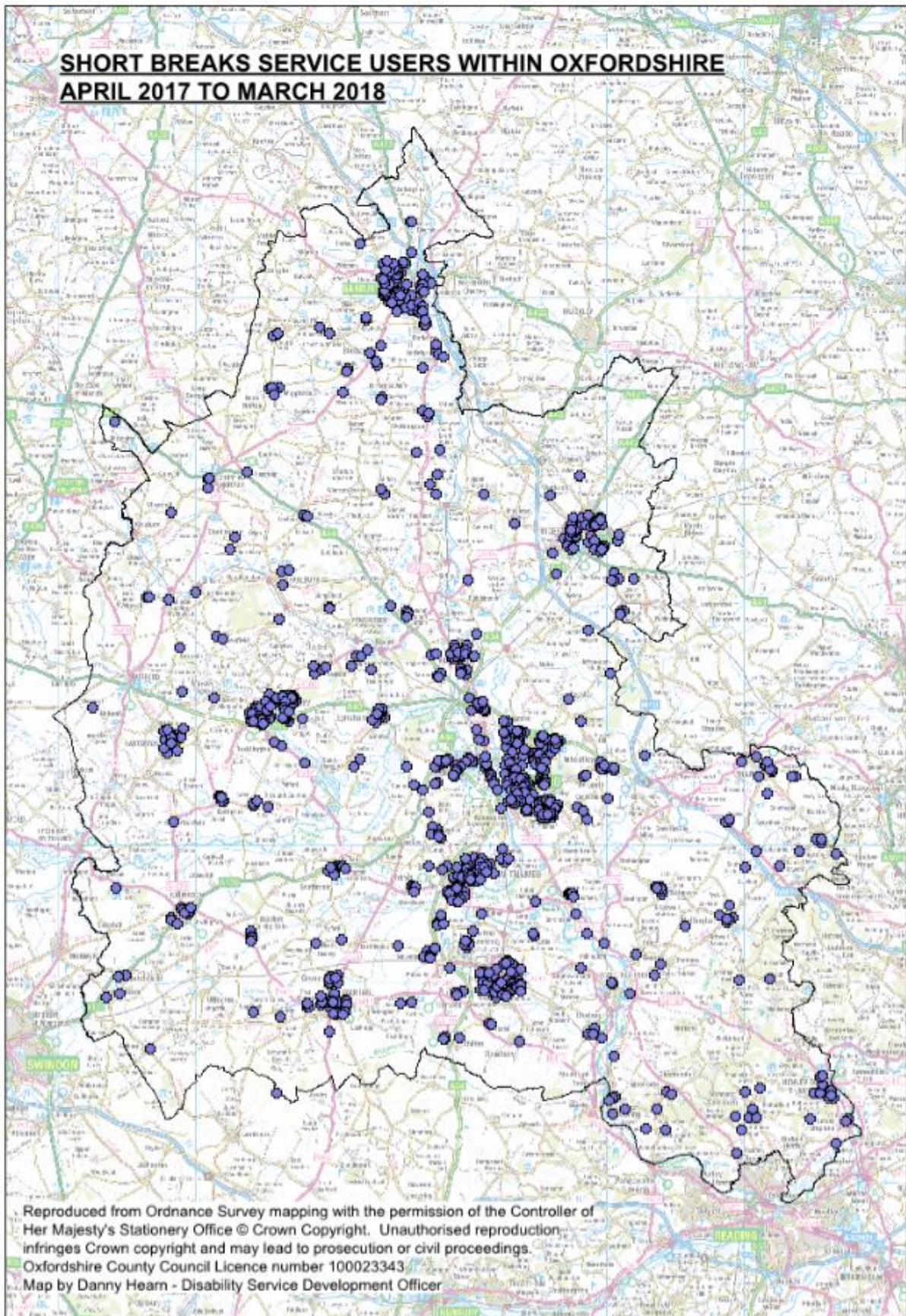
# **Report on Short Break Services for disabled children, young people and families. Executive Summary**

**1<sup>st</sup> April 2017 to 31<sup>st</sup> March 2018**

## Table of Contents

	Page
<b>1 Map of Short Break Service Users in Oxfordshire</b>	<b>3</b>
<b>2 Executive Summary</b>	<b>4</b>
2.1 Day time provision – Hours	4
2.2 Overnights provision	5
2.3 Support to Services	6
2.4 Medical Need Group	6
2.5 Number of services	7
2.6 Key points on Short Break services	8
<b>3 Profile of Children</b>	<b>9</b>
3.1 Gender and Age Profile	9
3.2 Free School Meals	9
3.3 SEN Type	9
<b>Glossary – EYISS, ISS, Transport and Enabler funding</b>	<b>10</b>

# 1 Map of Short Break Service Users in Oxfordshire



## 2 Executive Summary

The Short Breaks programme collects data on a quarterly basis from all funded short breaks services provided in Oxfordshire. There will be other Short Break services and activities accessed by families in Oxfordshire such as after school activities run by a school not funded by the Short Breaks. We do not collect the data on these unless children are funded through one of our funding programmes that help with fees or transport or supported by an Enabler.

In September 2016-17 there was a re-tender exercise to tender for new services. In April 2017 new contracts were awarded which meant some providers increased their capacity and services

- **This year 1117 children and young people accessed short break activities and services.**
- **Last year the number was 953 children.**
- **This is a 17.2% increase from 2016-17 to 2017-18.**
- **314 children accessed the inclusion support scheme**
- **106 children accessed the transport scheme**
- **74 children accessed the enabler support scheme**

Data is collected from the Short Break Commissioned Providers, 9 of which provide Short Break activities for children and young people and two Short Break overnight services, Direct Payments, OCC Children and Family Care Services, Health and funding schemes that supports access to services.

Support to access services is provided through the Short Breaks Funding Schemes, Inclusion Support Scheme (ISS), Early Years Inclusion Scheme (EYISS), Transport Funding and Enabler Support Scheme which were developed to help improve access to holiday play schemes and out of school activities for those children and young people unable to access these without additional support

Please see Glossary on Page 10 for description of EYISS, ISS, Transport and Enabler funding

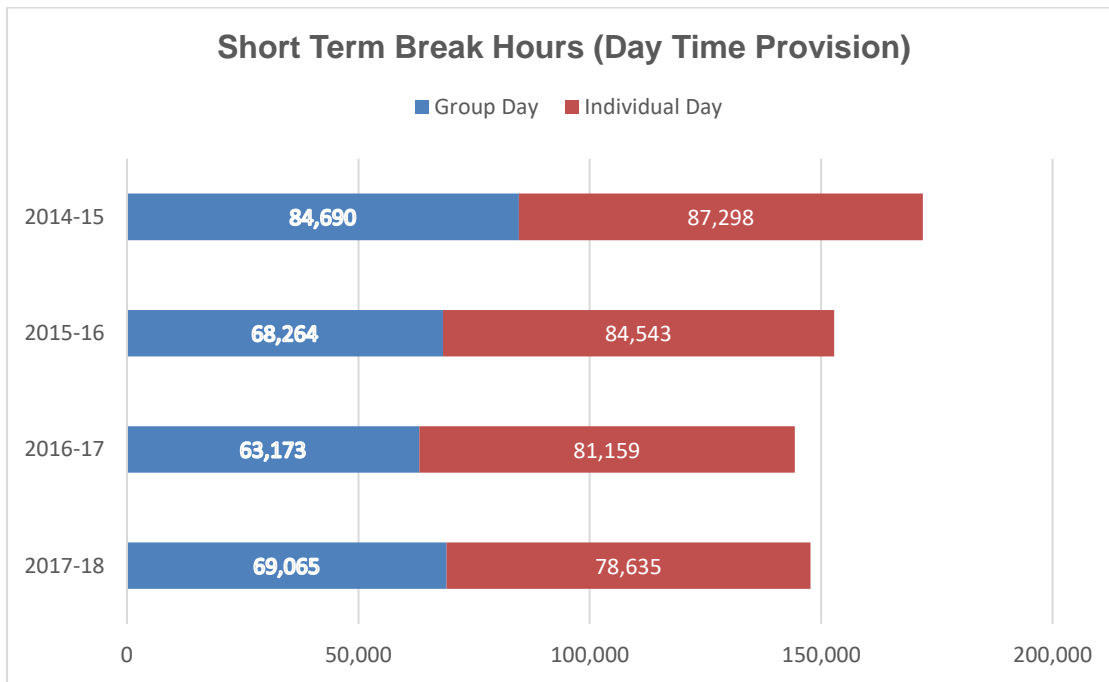
Please see the full report **2017-18 Short Break Funding Schemes Report** on our Short Break webpage. [www.oxfordshire.gov.uk/shortbreaks](http://www.oxfordshire.gov.uk/shortbreaks)

### 2.1 Day Time Provision - Hours

For 2017-18 there are 148,065 hours of day time provision.

The day time provision has increased by **2.3%** compared to last year (144,332 hours of day time provision in 2016-17 to 147,700 in 2017-18).

The graph below shows the number of hours from 2014-15 to 2017-18 by group based<sup>1</sup> hours and individual based<sup>2</sup> hours.



There is an Increase in Group Hours from 63,173 to 69,065 from 2016-17 to 2017-18 and a decrease in Individual Hours from 81,159 to 78,635 from 2016-17 to 2017-18.

## 2.2 Overnights Provision

For 2017-18 there are **3,555** nights of overnight provision.

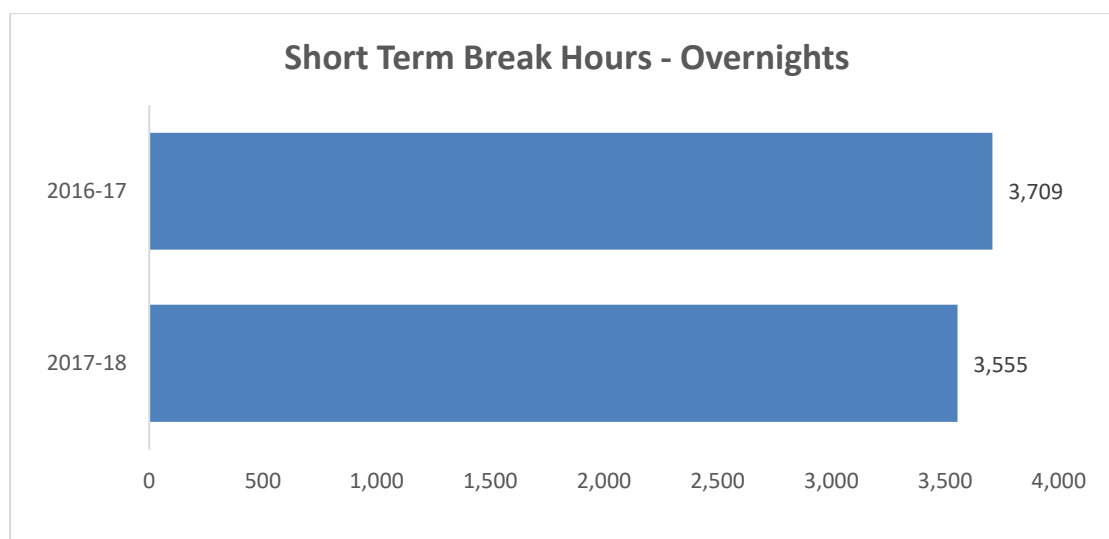
The overnight provision has decreased by **4.2%** compared to last year (3,709 hours of overnight provision in 2016-17 to 3,555 in 2017-18).

The number of children and young people with overnight provision has increased compared to last year (143 in 2016-17 to 177 in 2017-18)

The graph below shows the number of overnights provision for 2016-17 to 2017-18.

<sup>1</sup> Group based activities includes after school, youth, weekend and holiday activities

<sup>2</sup> Individual family based care hours include care in the child's home, outreach support and individual care outside the home



### 2.3 Support to Services

Support for children, young people and families to access services is offered in a variety of ways.

- Direct payments which are awarded to a family through a care package agreed at panel. Direct payments are only available for families whose children have a Children's Disability Social Worker and have been agreed a care package.
- The Disability Information Officer (DIO) from the Oxfordshire Family Information service can support families to access childcare, play and leisure and identify any funding schemes that may help them. The DIO can also provide a bespoke service to help a family source childcare, play or leisure by offering a brokerage service to the family.
- An Out of School Liaison Officer (OSLO) is available at some of the Special Schools, they are funded by the schools and their role is to support children at the school and their families access childcare, play and leisure activities. Some OSLO's also arrange actual activities for the children to attend.
- Funding schemes to support children to access provision where without these they would otherwise be unable to attend. These include EYISS, ISS, Short Break Transport and the Enabler Support Scheme mentioned earlier.

### 2.4 Medical Need Group

The number of children with Complex Health Needs accessing Short Break activities and services continues to show an increase rising from **14%** in 2014-15 to **18.7%** in 2017-18.

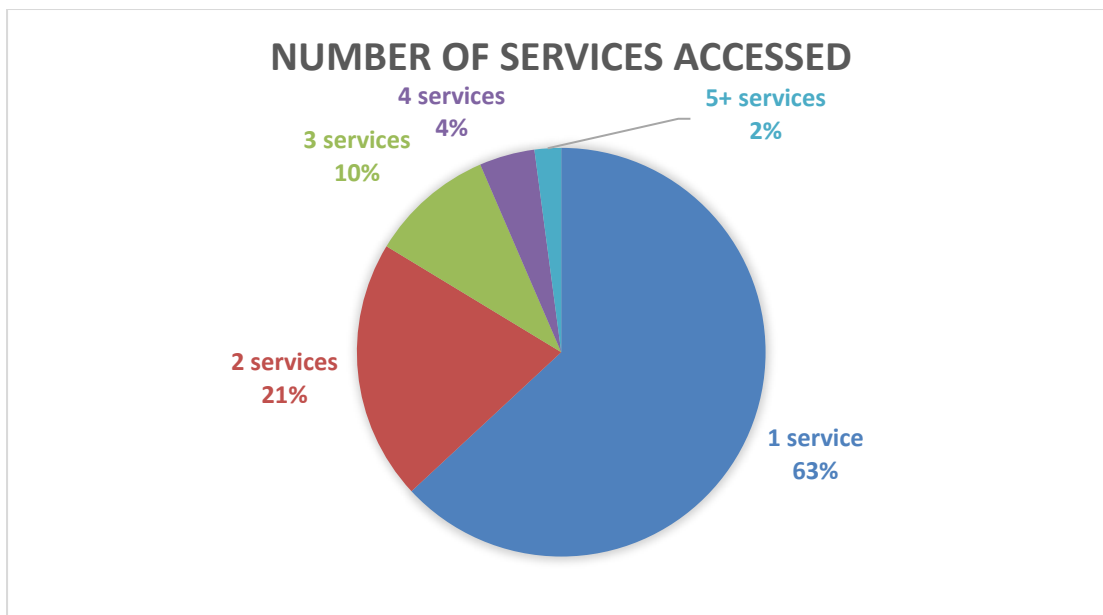
Of the 1051 children with a recorded need group the highest proportion is in Group A (Challenging Behaviour / ASD) followed by Group O (Other) and Group B (Complex Health Needs)<sup>3</sup>

<sup>3</sup> Group A = Children and young people with Autistic Spectrum Disorder (who have severe learning disabilities or behaviour which is challenging) OR those children and young people whose challenging behaviour is associated with other impairments such as severe learning disabilities.

Primary Medical Need Group	Count	Percent
Group A	491	46.7%
Group B	197	18.7%
Group Other	363	34.5%
Total	1051	100.0%

## 2.5 Number of Services

The number of services<sup>4</sup> attended by each child is shown in the pie chart below.



- 705 children and young people accessed one service
- 230 children and young people accessed two services
- 110 children and young people accessed three services
- 49 children and young people accessed four services
- 18 children and young people accessed five services
- 3 children and young people accessed six services
- 2 children and young people accessed seven services

More children accessed one service compared to last year (549 accessed one service last year). The number of children accessing two, three and four services are almost the same as last year and are our more complex need children.

For 2017-18, 63% of children attended one service.

---

Group B = Children and Young People with complex health needs including this with disability and life limiting condition, and/or those who require palliative care and/or those with associated impairments such as cognitive or sensory impairments and/or have moving/handling needs and/or require special equipment/adaptations

<sup>4</sup> For this report a “service” is taken as activities provided by an individual organisation or funding stream. Where individual organisations provide a wide variety of activities across the county each individual venue / activity is counted as a “service”

37% attended more than one service (412 children)  
16% attended three or more services (182 children)

The table below shows that most of these children are in Group A (autism / learning disabilities) primary medical need category.

Primary Medical Need Group for 3+ Services Children	Count	Percent
Group A	131	72.0%
Group B	46	25.3%
Group Other	5	2.7%
Total	182	100.0%

## 2.6 Key points on Short Break services

- The number of holiday hours and children accessing holiday hours have both increased.
- The number of youth hours and children accessing youth hours have both increased.
- The number of children accessing after school activity hours has increased.
- The number of children accessing overnight services has decreased slightly.
- Most children and young people access a variety of activities provided by one Provider (63%)
- There has been an increase in girls accessing short break activities from 29.1% last year to 30% this year. Nationally more boys than girls are disabled.
- The proportion of ethnic minorities accessing short break activities is 15.6% this year.
- The percentage of ethnic minorities accessing services is higher than the Oxfordshire average for Population.
- Numbers of children and young people accessing short break activities and services has increased at 10 of the 13 Special Schools.
- 50% of children and young people accessing short break activities and services attend a Special School.
- The number of children eligible for free school meals accessing services has increased from 238 last year to 396 this year.
- 303 children and young people accessing Short Break activities and services are identified by the services as requiring 1:1 support.



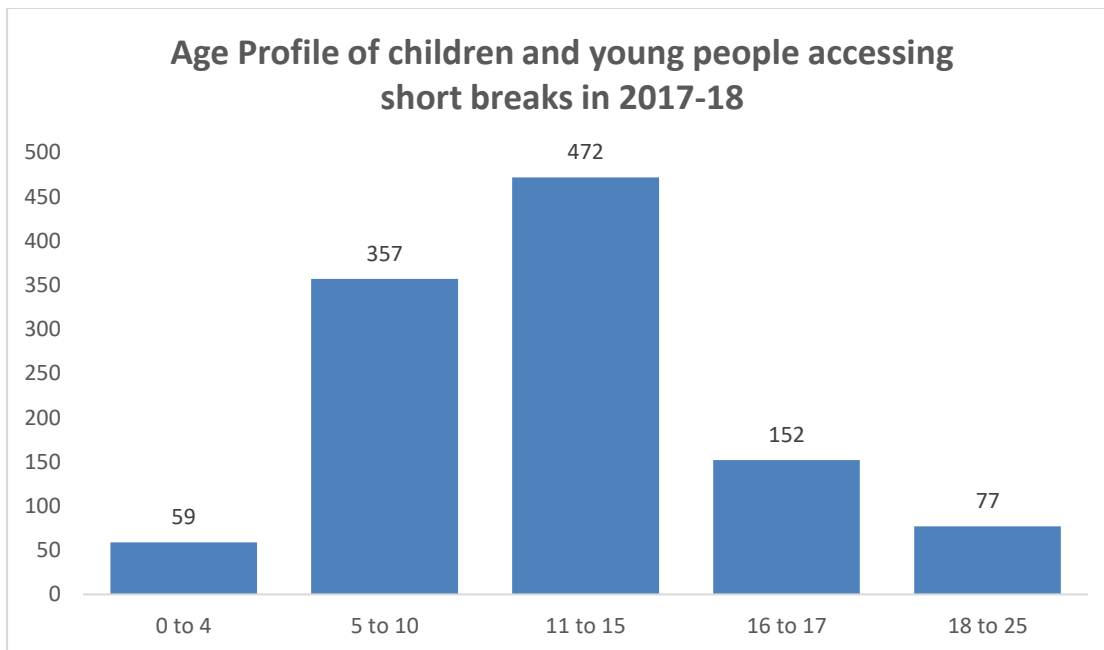
- The overnight provision has decreased by **4.2%** compared to last year

### 3 Profile of Children

#### 3.1 Gender and Age Profile

Gender - 70% are boys (782 children) and 30% are girls (335 children). The proportion of girls is higher than last year (increase from 29.1% to 30%).

Age Group - (age as at 31/03/2018) - The biggest age group is 11 to 15 with a proportion of 42.3% (472 children) followed by 5 to 10 with a proportion of 32% (357 children). The age distribution for last year is similar.



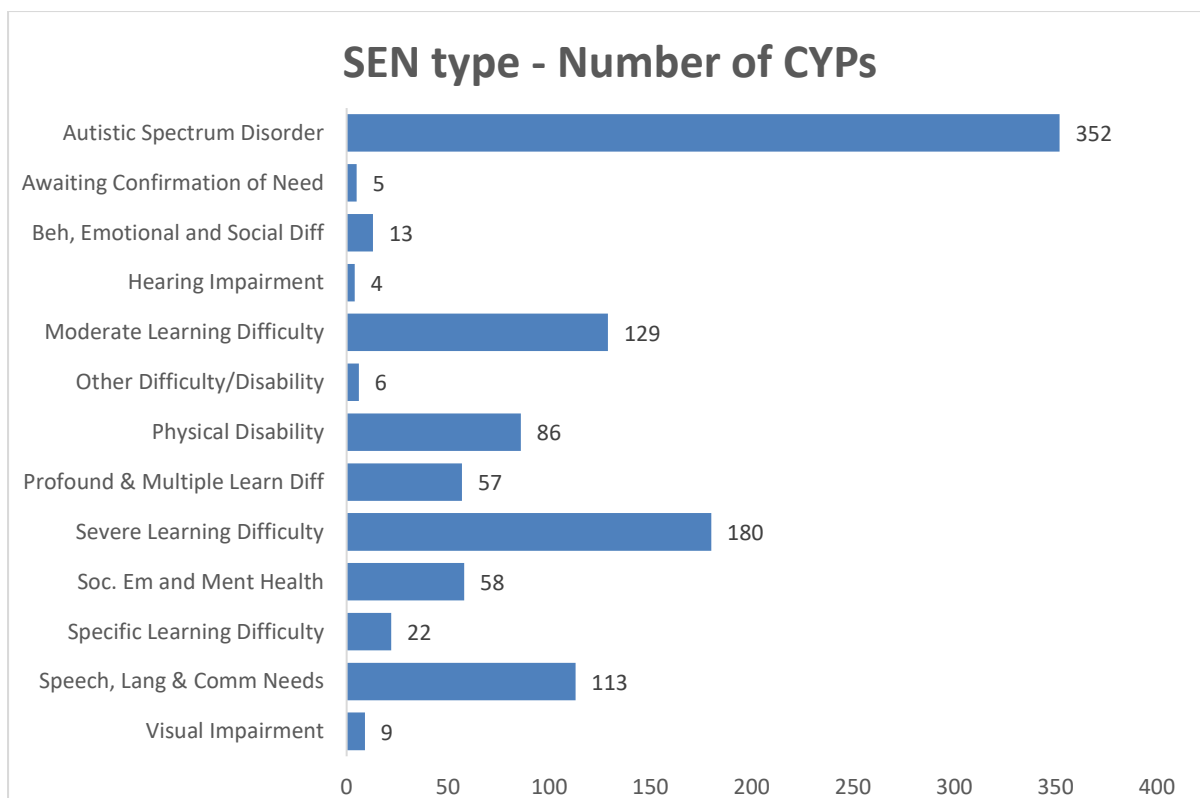
#### 3.2 Free School Meals

Of the 1117 children **396** are recorded as being entitled to Free School Meals. This is a proportion of **35.5%**

The biggest age group who receive free school meals is 11 to 15 with a proportion of 44.9% (178 children) followed by 5 to 10 with a proportion of 33.3% (132 children).

#### 3.3 SEN Type

The Primary SEN Need is recorded in the following table. The top three types autistic spectrum disorder, severe learning disability and moderate learning disability are the same top three as last year.



Where there is no Primary SEN need the Additional SEN need has been used (152 persons).

### Glossary – EYISS, ISS, Transport and Enabler funding

- Inclusion support scheme (short breaks) is available for help with fees. EYISS is available to help with fees or extra support to access activities. EYISS and ISS Funding can only be accessed by families on low income/benefits with disabled children. EYISS is for early years children and ISS for children aged 5-17 years.
- Transport Short Breaks funding provides the money to provide transport to get children to activities and services which they would otherwise miss out on because there is no other way to get them to an activity.
- Enabler Support provides one to one support for disabled children and young people to access a wide range of activities, primarily mainstream or a specialist services that they would otherwise be unable to engage with without someone to support them. The Enabler Support funding can also support specialist equipment or staff training to take part in the activity. The support is generally time limited with the aim that as children settle and staff in the group gain better awareness the one to one support can be withdrawn. Some children will always need some extra support.