Here is a quick guide to help you think about items to include on your staff noticeboard for Safeguarding:

1. **A reminder that safeguarding is everyone’s responsibility.** Everyone working with children and families has a responsibility to identify concerns early, provide help and prevent concerns from escalating. **Early help means providing support as soon as a problem emerges, at any point in a child’s life.**
2. **Display the name of the settings Designated Lead and Deputy Designated Lead,** their contact number and when they last completed their Safeguarding training.
3. **Display numbers and referral information for MASH** (multi agency safeguarding hub) This is who you would call if you have immediate safeguarding concerns about a child.
4. **Display Numbers for the Locality and Community Support Service (LCSS)** - this is who you would ring for a no names consultation, support or guidance with an Early Help Assessment or TAF, have emerging concerns for a child that does not require an immediate safeguarding response.
5. **Display numbers for the LADO team** (this is who you would call if there was an allegation against a member of staff).
7. **Display Copies of important local documents** – Thresholds of Need Matrix, Child Development Checklist.
8. **Display a copy of your safeguarding policy and other relevant policies** such as Whistleblowing, Staff code of conduct.
9. **Display the categories of abuse**
10. **Display information about identifying possible signs of abuse and neglect** (EYFS 3.6)
11. **Display information on The Prevent Strategy** (it is essential that staff can identify children who may be vulnerable to radicalisation, and know what to do when they are identified).
13. **Display information from Oxfordshire Safeguarding Children Board (OSCB)** e.g. The Seven Golden Rules of Information sharing.
14. **Display information about other National Organisations** e.g. NSPCC.

Displays can quickly become wallpaper and people stop noticing them so ensure you draw staff attention to it by:

- discussing the items regularly at staff meetings
- challenging staff to find something new to display

**ENSURE** the information is kept up to date, especially telephone numbers and the dates on national and local documents as these frequently change.

You can keep up to date with **OSCB newsletters**, attending Early Years Briefings, Checking out the **Early Years Facebook Page** and signing up to **gov.uk foundationyears.org.uk** and the **NSPCC**.