**Monitoring progress: Checklist for the Silent Period**

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| **Child’s name:** | | | |
|  | **Never** | **Occasionally** | **Regularly** |
| Using his / her home language with adults and other children despite their inability to understand |  |  |  |
| Making eye contact with adults |  |  |  |
| Observing other children closely |  |  |  |
| Imitating other children’s actions |  |  |  |
| Using facial expressions to communicate feelings |  |  |  |
| Bringing objects, books and so on to adults |  |  |  |
| Responding to non-verbal communication from adults or other children |  |  |  |
| Attention seeking by interacting with adults or other children, such as handing over objects |  |  |  |
| Requesting help by making signs, pointing and so on |  |  |  |
| Indicating dislike of an object or activity |  |  |  |
| Protesting by making sounds or appearing aggressive |  |  |  |
| Imitating non-verbal behaviour of other children |  |  |  |
| Experimenting with the sounds of English |  |  |  |
| Repeating and rehearsing words and phrases |  |  |  |
| Following verbal instructions |  |  |  |