CRITERIA FOR QUALITY ASSURANCE OF PEPs

1. Is there detailed information about the young person’s engagement with learning, social engagement, strengths and interests?
2. Analysis of need – is there detailed analysis of the young person’s barriers to achievement?
3. What is currently in place – is there a clear link between analysis of need, strengths and actions taken by the school, setting and college?
4. Future Planning – are actions linked to stated areas of interest?
5. Are the outcomes linked to analysis of need? Are they aspirational and relevant? Do actions match the outcomes? Is it clear how the impact is being measured?
6. Costs per outcome and total are clearly defined
7. Pupil voice clearly portrays young person’s views
8. PEP sent in a timely fashion
9. Evaluation of all PEPs in this year is meaningful and this is a clear sense of progression.